



BYOD Program Information

Bull Creek Primary School



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General Information

Understanding why and how iPads enhance learning at Bull Creek PS

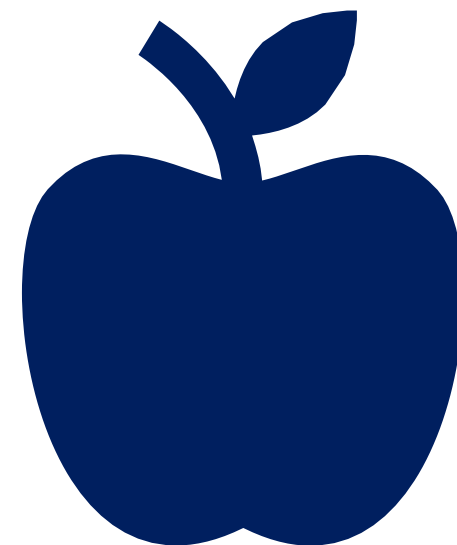
About BYOD iPads at Bull Creek

Our **vision** is to enhance learning through the use of readily available technology, allowing access to devices and catering for flexible learning opportunities.

We strive to see:

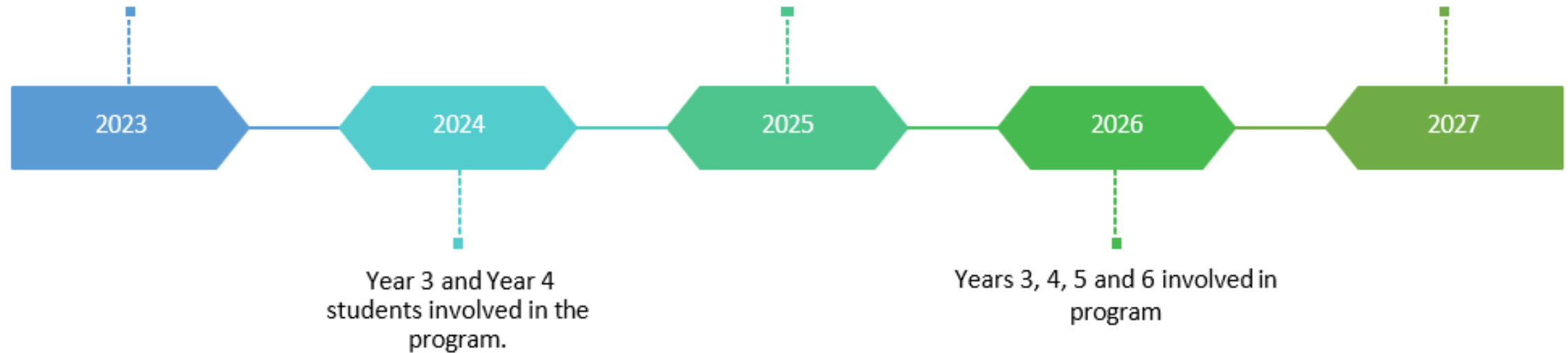
- a connection with home environments,
- readily available access for students to connect with content at a hyper-personalised level and flexible learning opportunities.

- The 1:1 Bring Your Own iPad Program commenced in 2023.
- The BYOD will be for Years 3-6 in 2026



Timeline/Roadmap

The 1:1 Bring Your Own iPad Program commenced at Bull Creek Primary School in 2023 with Year 3 students.



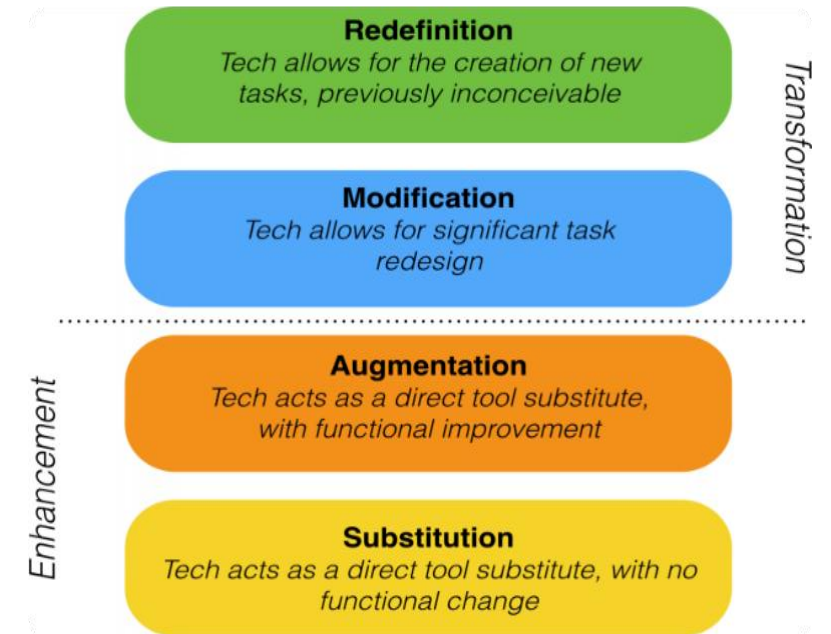
Learning Implications

- **Great teaching comes first.** Technology is used to *enhance*, not replace, quality teaching.
- Students still learn through **discussion, collaboration, writing, and hands-on activities.**
- The iPad simply adds **new ways to create, record, and share** their learning — voice, photo, video, and more.

How it is incorporated

Teachers use a reflective model based on **SAMR** (see diagram) to guide how technology is used:

- Ensures iPads are used **purposefully** and **meaningfully**, not just because they're available.
- Helps teachers plan lessons where technology **deepens learning and creativity**.



Devices

Choosing the right iPad, accessories, and how to prepare for setup.

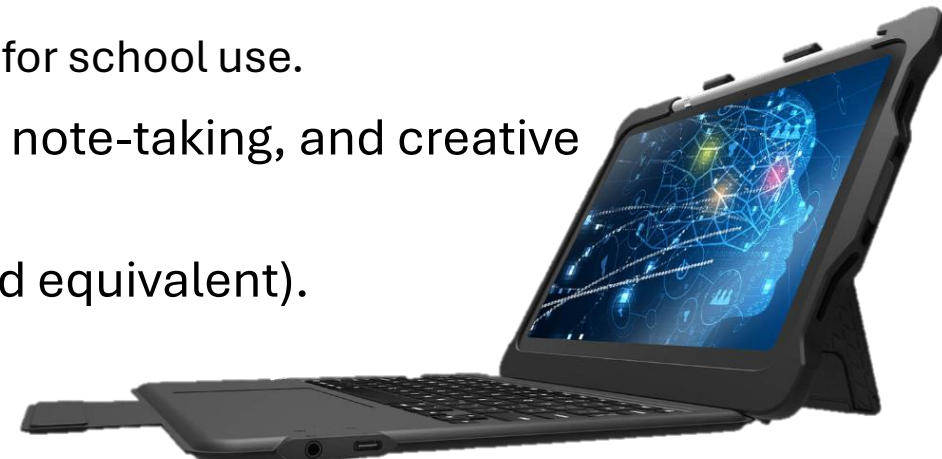
Requirements

To ensure compatibility with the school system and classroom learning programs, **Bull Creek Primary School recommends:**

- **iPad (11th Generation, 128GB)** — *current preferred model*
- Earlier models (10th, 9th Gen) will still work. Even older models may still function, however particular models will no longer be receiving regular software updates, their performance and compatibility with newer apps and features will gradually decline.
- **iPad Pro, Air and Mini** models are *not required* — standard iPads fully meet classroom needs.

Recommended Accessories

- **Heavy-duty protective case:** Designed to withstand daily school use, protecting against bumps and drops.
- **Screen protector:** Guards against scratches and cracks.
- **Headphones:** Required for multimedia activities; must be clearly labelled with your child's name.
- **Keyboard case (optional):** Combines protection with a built-in keyboard — ideal for students who prefer typing for longer writing tasks.
 - *Tip:* Ensure the case fits the iPad and is durable enough for school use.
- **Stylus or Apple Pencil (optional):** Enhances drawing, note-taking, and creative learning apps.
- **Official charging cable and wall adapter** (or approved equivalent).



Insurance & +Apple Care

AppleCare+ Warranty

- Can be purchased for a **small additional cost** when buying the iPad.
- Extends the **warranty and technical support** beyond the standard coverage.
- Includes **repairs for accidental damage** (service fees may apply).
- For details: www.apple.com/au/support/products

Why: Provides peace of mind for hardware faults or accidental damage during your child's time at school.

Insurance Coverage

- **Highly recommended** for all BYO iPads.
- Can usually be added to your **existing home and contents policy**.
- Check with your insurer to confirm:
 - If the device is covered **away from home** (e.g., at school).
 - If there's an **excess** for claims.

Why: Protects against **theft, loss, or major accidental damage** not covered by warranty.



Purchasing

We encourage families to purchase through our **Winthrop Australia portal**, which:

- Provides **exclusive school pricing and discounts**
- Ensures the correct model and compatible accessories are selected
- Offers **warranty, insurance, and support options** matched to our BYOD program
- Parents may still choose to purchase elsewhere; however, the Winthrop link ensures **the device and accessories meet school requirements** for setup and supervision.

 Winthrop Australia - Parent Funded 1:1 iPad 11 Program 2026  

[Introduction](#) [Select Device](#) [Select Accessories](#) [Your Details](#) [Payment](#)



Bull Creek Primary has partnered with Winthrop Australia in offering an iPad One-to-One Program available to students for the new school year.

Your order will be delivered to your home address after payment is received. If no one is home to receive the delivery, instructions will be left to collect from your local Australia Post Office/Newsagency.

Winthrop Australia together with Studio19 Rentals will be offering a 36 month rental plan for devices purchased on this portal (minimum spend \$630 to qualify).

All forms of payment must be finalised before Winthrop Australia can place your order with suppliers.

Thank you for taking the time to visit Winthrop Australia's One-to-One portal. Should you have any questions at all, please reach out to us via email at sales.wa@winaust.com.au, or by phone on 08 6185 4200.

How Winthrop Supports Parents and Students

 Education Pricing Price and products specifically for education	 Service and Repair Free pick up from your school	 Free Shipping Delivered to your door	 Education Experts Speak to our education team	 Warranty and Insurance Choose the coverage suited to you
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Link for Winthrop available on school website

Managing Devices

How the school configures, monitors, and supports student iPads.

Mobile Device Management (MDM)

MDM allows the school to securely manage and install required learning apps on student iPads.

- Ensures all devices are set up consistently and safely for classroom use.
- Parents retain full ownership of the device — MDM simply helps streamline access to learning tools.
- Initiates switches between Home and School Modes. When in school mode (8:30-3:00pm), students only have access to apps we choose.
- Involves wiping the iPad to put it into the supervised state and you will need to follow the steps indicated on the following slides/pages

Preparing your child's device

At the start of the year, or when your child enrolls, the school will **set up new iPads** for the program.

- During setup, the **JAMF supervision profile** is added — this lets the school install all required learning apps **for free**.
- This process will **completely wipe the iPad**, so please:
 - **Avoid adding content** to new devices before handing them in.
 - **Back up** photos or files elsewhere (they cannot be restored after setup – do not back up the entire device, as this will restore the iPad without the supervision software)

On the day of the install – advised closer to the time:

- Ensure the device has *iCloud back up* and *Find My iPad* is **turned off**
- **Log out** of *Apple ID* account

What to expect after MDM

When Your Child's iPad Is Returned

- The iPad will be wiped clean as part of the MDM setup process.
- Usually completed during the first week of school.
- After setup, we strongly recommend:
 - Log back into your own Apple ID
 - Re-enable *Find My iPad*, and
 - Re-download any personal apps previously purchased.
- Note: Students don't need an Apple ID to use school-provided apps.

Once Connected to Wi-Fi

- School apps will install automatically when the iPad reconnects to Wi-Fi.
- The JAMF Student app will appear — this allows students to view or install school-approved apps.
- The JAMF Client runs quietly in the background to keep the iPad linked to the school system.
 - When prompted, please **Allow Notifications** and **Allow Location Access** so it can function properly.

Key Tip

After setup, the iPad will be ready for learning — no extra downloads or adjustments are needed at home.

What MDM (Jamf) Enables Schools To Do



For Teachers

- Manage all student iPads from a central dashboard.
 - Lock or unlock screens during lessons.
 - Open specific apps or websites for all students simultaneously.
 - Disable cameras, AirDrop, or other functions temporarily if required.
- Monitor app usage and confirm students are on task.
- Send messages or announcements to student devices (e.g., “Return to Pages,” “Save your work”).



For Students

- Automatically receive school-provided apps (including paid ones) at no cost.
- Learn within a safe, filtered environment, with age-appropriate settings and restrictions.
- Maintain personal Apple ID access (for home use) while still operating safely under school supervision.



For the School (Admin/ICT)

- Ensure consistent setup across all classroom devices
- Push apps and resources directly to student iPads without needing Apple IDs.
- Centrally deploy and revoke app licences when students enrol or leave.
- Supervise and configure devices remotely (Wi-Fi, restrictions, wallpaper, etc.).
- Maintain compliance with Department of Education security and privacy standards.
- Reduce workload for teachers by handling all technical setup and app management.

Applications

School-Provided Apps

- **All learning apps are free** and provided through the **JAMF Student App** once the device is enrolled.
- This includes a mix of **paid and free apps** that have been carefully selected to support learning and creativity.
- **No purchases or downloads** are needed from parents — the school manages everything.

How It Works

- App licences are **pushed remotely** to each student's iPad.
- When the iPad next connects to **Wi-Fi**, it will **automatically download** the required apps.
- Students can view all available school apps inside the **JAMF Student App**.

Tips for Families

- Apps may install faster using your **home Wi-Fi** network.
- If an app doesn't appear, open the **JAMF Student App** and download it manually.
- When students **leave the school or complete Year 6**, JAMF access and school-owned licences will be **removed** from the device.

Key Message

- All apps your child needs for learning are **provided, managed, and maintained by the school** — no cost and no action required from parents.



Responsibilities

Keeping devices charged, updated, and ready for learning — at home and school.

Home Responsibilities

Home Responsibilities

- **Charge** the iPad to at least **80%** each day before school.
- Keep the iPad and apps **up to date** — set to **automatic updates** if possible.
- Make sure there's **enough storage space** for classwork and new apps.

Storage & Organisation

- Regularly **organise and tidy files** to keep the iPad running smoothly.
- Use **iCloud** or another backup method to save important photos, videos, and documents.
- Remove unnecessary apps or files to make space for school learning.

Cleaning & Care

- Wipe screens and covers **once per term** with a soft, slightly damp cloth.
- Avoid sprays or harsh cleaners.
- More information: [How to Clean Your iPad](#)

Updating the iPad

- The **red notification bubble** on the Settings app means an update is needed.
- Go to **Settings → General → Software Update** to install updates.
- If apps don't update automatically, open the **App Store → Updates** to check manually.

Key Tip

A **well-maintained iPad** means fewer classroom interruptions and smoother learning.

School Responsibilities



Classroom Responsibilities

- Students use **Seesaw** to store and submit classwork.
- Devices are stored **securely** during the school day.
- Students are taught how to **care for and handle** their devices responsibly.



Admin Responsibilities

- Enrol new student devices
- Un-enrol devices when a student departs
- Troubleshoot issues
- Liaise with ICT support to resolve complex issues

Parental Control

Tools and tips to guide healthy and balanced iPad use at home.

Parental Controls



Parental Controls at Home

- Parental controls help you guide and monitor how your child uses their iPad at home.
- Built-in Screen Time settings on iPads let you manage what your child can access and for how long.
- Even with controls in place, it's important to stay engaged and check in regularly with your child about their online activity.



What You Can Do with Screen Time

- Block access to specific websites, apps, or types of content.
- Filter inappropriate or age-restricted material.
- Set daily time limits for app use or overall screen time.
- Schedule downtime (e.g., no iPad after 8 pm).
- View activity reports to see which apps or sites are used most.
- It is also possible to download the *Jamf Parent app* from the App Store to help you manage apps, websites and device functionality – it's not necessary but can be an added level of control. Details on how to install [here](#)



Learn More

For a step-by-step guide to setting up Screen Time on iPads:

👉 [Apple Support – Use parental controls on your child's device](#)

Cyber Safety

Helping students stay safe, respectful, and responsible online.

Background and Our Approach

Cyber Safety at Bull Creek PS

- **Cyber safety** means using technology **safely, respectfully, and responsibly**.
- It includes all digital tools — iPads, smartphones, social media, online games, and more.
- Students learn to recognise both the **benefits and the risks** of being online.

Our approach:

- Staff complete **regular professional learning** on cyber safety.
- Students complete **dedicated lessons** through the Health program each year.
- The school promotes **safe, respectful online communication** across all areas of learning.

Cyberbullying – What parents should know

Cyberbullying is **repeated, harmful behaviour** carried out through digital platforms.

It can include:

- Hurtful comments or messages
- Excluding or ignoring others online
- Sharing or posting photos or videos to embarrass someone
- Fake accounts or online “trickery”



Common Platforms Where Issues Can Occur

- Social media – *Instagram, Snapchat, TikTok, Facebook*
- Messaging apps – *iMessage, WhatsApp, Facebook Messenger*
- Online games – *Roblox, Minecraft*
- Forums or chat sites – *Reddit, Discord*
- Email and text messages

Cyberbullying – BCPS Approach

Our Response

- **All reports of bullying are taken seriously** and handled with discretion and empathy.
- Incidents are **investigated promptly**, and consequences are applied when necessary.
- Our focus is always on **supporting students to restore relationships and learn safe behaviours**.
- Contacting parents/carers when necessary.

We aim to educate, helping students **learn from mistakes** and develop **digital empathy and accountability**.

Incidents occurring outside school of **online misconduct involving students** are taken seriously if they impact relationships or wellbeing at school.

Parent and Carer Support

Monitor and discuss your child's online activity regularly, including group chats such as *iMessage*, *Snapchat* or *Discord*.

Encourage reflective conversations using prompts such as:

- *Would you say that if the person were standing in front of you?*
- *How would you feel if someone wrote that about you?*
- *What might happen if that message or image were shared further?*

Remind your child that **online actions are permanent** and can affect both **reputation and relationships**.

Establish **clear family guidelines** around screen time, device use, and online communication.

Social Media & Privacy

Privacy & Protecting Personal Information

- Students are taught how to **protect their identity and personal data online**.
- Key messages for children:
 - Use a **nickname** instead of your real name.
 - **Ask parents** before sharing any personal details.
 - Keep **passwords and usernames private**.
 - Staff, parents, and carers work together to model **safe, protective online behaviour**.

Social Media Awareness

- **Social media apps are not available at school.**
- Students can still access **YouTube** for learning purposes through a browser.
- **Cyberbullying is serious** and can have lasting impacts — once something is posted, it can't be fully removed.
- **New Australian laws** on online safety and social media come into effect from **10 December 2025**.
- The next slides outline key points from the national factsheet.

At Home

- Be aware of the **sites and apps** your child uses.
- Discuss what's appropriate to share and what's not.
- If you have concerns, visit the [eSafety Commissioner](#) for advice and support.

Key Message

- **We work together — school and home — to build safe, respectful digital citizens.**

Aust. Government Social Media Ban Factsheet

What does this mean for me? ???

The reality is that in 2026, if you are under 16 years old, you probably **won't be able to access social media platforms.**

Practical Tips to Prepare

Before 10 December 2025:



Save your Snapchat Memories to camera roll



Get your friends' phone numbers & contact details



Save copies of your posts that you want to access.



Be careful of scams promising to reactivate accounts



Cancel subscriptions to social media platforms

Take the good bits of social media offline

There are so many **good parts** of social media, like expressing your **creativity**, finding **community** and chatting with your **friends**.

Work together with your friends, parents and schools to recreate these positive parts of social media offline.

Think about how you can hang out with your friends without social media. This could be calling on the phone, catching up in person or even sending postcards,

Let's talk about it

For lots of people, social media is a way to talk to your friends, be creative, stay up to date and be part of a community. It might be hard to lose that part of your life.

Talk to friends, family, and trusted loved ones about this big change and how you're feeling.

You can also contact the **Kids Helpline** by calling 1800 55 1800 if you need to talk.

How do I help a friend who is struggling with the ban?

- **Talk** about it openly with them
- Be a good **listener**
- Share your **ideas** and **resources**
- **Check in** with them regularly
- **Seek help** if you need to

Replace social media with other activities

While it will be hard, try to think about how this could be a **good thing**.

Imagine what you can do with the **time** you won't be spending on social media?

Make more plans to do **activities** in person with your friends, try new **hobbies** and go on **adventures**.

Where can I learn more?

The eSafety Commissioner's website contains lots of resources and the latest information about the social media ban.
<https://www.esafety.gov.au/>

What's happening?

The Government has made a law which says that **anyone under 16** is not allowed to use **social media**.

Why? The Government hopes to reduce the bad parts of social media like cyberbullying, negative impacts on mental health, and excessive screen-time.

Which platforms will be banned?



...and more

Are there any exceptions?

The Government says they will make exceptions for:

- **messaging** apps
- online **gaming** services and
- services that support **health and education**

but we don't have a final list yet.

What about YouTube?

You won't be able to log into your YouTube account. You can still watch videos in a browser.

What about privacy?

Strict privacy and data collection rules will apply. Platforms **must not use** information about your age for **any other purpose** unless you agree.

When will social media be banned?

The social media ban will probably start on **10 December 2025**. This lines up with the start of school holidays.

How will it work?

Social media platforms will need to check your age to make sure you're not under 16. It's up to each social media platform to decide how they will verify your age. That might be through ID, facial recognition or other age verification technology.

Can my parent give me permission?

No. You won't be able to access social media until you are 16 years old, even if your **parents or guardians** are ok with you having social media.

What if I already have social media accounts?

If you are under 16, you **will not** be able to **access your social media** once the ban comes into effect. You'll be locked out until you turn 16.

What are the penalties?

You won't be fined or punished if you find a loophole or use social media before you turn 16. But, we don't encourage anyone to lie about their age.

Social media **companies** can be fined up to **\$49.5 million** if they don't take enough steps to enforce the ban.

Helpful Online Safety Resources

1. [eSafety Commissioner – www.esafety.gov.au](http://www.esafety.gov.au)

Australia's official online safety authority.

Supports families and schools with education, advice, and reporting tools for cyberbullying.

2. [Cyber.gov.au – Stay Smart Online](http://Cyber.gov.au)

Government site with practical tips to protect your personal and financial information online.

Great for parents wanting to improve home cyber-security.

3. <https://www.thinkuknow.org.au/>

Run by the Australian Federal Police.

Offers interactive sessions and resources for parents, carers, and teachers on safe technology use.

4. [Common Sense Media – www.common sense media.org](http://www.common sense media.org)

Independent, trusted site that reviews apps, games, and movies for age-appropriateness.

Helps parents make informed choices about media and technology use at home.

5. [Bullying. No Way! – bullyingnoway.gov.au](http://bullyingnoway.gov.au)

National resource promoting safe and respectful school communities.

Offers advice for families on responding to and preventing bullying.



Key Tip

Save these links or take a photo — they're excellent go-to sites for staying informed and supporting your child's safe online habits.

School Expectations of Students

Setting clear, positive expectations for safe and appropriate technology use.

Student responsibilities

- Treat others online with the **same respect and kindness** expected in person.
- Understand that **messages, photos and comments create a permanent digital footprint** — even after deletion.
- Recognise that **words online have real-world consequences** on friendships and wellbeing.
- Use school devices and accounts for **learning-related purposes only**.
- Report any **inappropriate or concerning online behaviour** to a trusted adult or teacher immediately.

Expectations at School



Expectations at School

- Students are **taught positive and responsible iPad use** as part of our start-of-year routines.
- Clear expectations help students understand how to use their device **safely, respectfully, and for learning**.
- Each student and family completes a **Student Usage Agreement** during enrolment.
- This agreement outlines the **acceptable use of technology** at school.



If Expectations Aren't Met

- Misuse of the iPad is addressed **case by case**, depending on the situation.
- Possible outcomes may include:
- A **temporary loss of iPad use**,
- **Confiscation** of the device for a period of time, or
- **Removal from the BYOD program** for serious or repeated misuse.



Key Message

- Our goal is to **teach responsible digital citizenship**, not just enforce rules.
- Students learn how to use their iPads **safely and respectfully** in all settings.