



HOMWORK POLICY

Background

As we work towards developing lifelong learners we endeavour to build intrinsic motivation and self-directed learning skills. This philosophy is encouraged at school and at home. Work done at home is seen as supporting student learning processes at school.

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations. Homework should also be viewed as aiding the development of study habits.

Homework is a valuable tool in developing school-home relationships and can assist in keeping parents informed about student's learning program and progress. Active participation by parents, particularly in the early years, is a valuable incentive for student learning.

Homework

- Will relate directly to the learning and teaching programs appropriate to the needs of the children and will be consistent with the Western Australian Curriculum and school plans.
- Form part of the developmental learning program that is responsive to individual needs, clearly relevant and be supported by classroom practice.
- Must be dissociated from any form of punishing students.
- Avoid dependence on unreasonable level of parental assistance or resources that are not readily available to the student.
- Be set without impinging on reasonable time for family, recreational and cultural pursuits relevant to the student's age, development and educational aspirations.
- Should be phased in gradually and consistently as students move through the primary years.
- Be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements.
- Parents are encouraged to work with their child to decide a time and place when and where homework will occur. Regular habits for homework are encouraged.

Key areas of your child's education are literacy and numeracy. These areas should provide the focus for homework.

Literacy:

Students are encouraged to read regularly and to discuss their reading with their parents. In this way they will develop oral language skills and listening skills as well as reading skills. It could also include learning spelling rules and vocabulary.

Numeracy:

Students are encouraged to learn maths through studying number and number patterns (tables and basic computation). With their parents, put maths into context by using every day activities (shopping costs, measuring around the home etc) to practice their skills.

Specific Policy for Years K to 3:

In these years, as appropriate, the outline above in Literacy and Numeracy should be used as a guide. Teachers will assist parents with more detail if required.

Specific Policy for Years 4, 5 and 6:

In these years it is recommended that students use a homework diary to organise time and demonstrate commitment.

Students need to take responsibility to complete work.

Parents are asked to monitor student commitment and the completion of their work.

This policy has been developed in consultation with staff and endorsed by the School Board.
Updated January 2017