



32 Hardy Street

Bull Creek Western Australia 6149

Tel: 08 6216 4400

Minutes of meeting Wednesday 9 June 2021

ATTENDEES: Chairperson: Darren Roberts

Staff Representatives: Sharon Marchenko (Principal), Tracey Owen (Associate Principal), Julie McCarthy (Associate Principal), Amanda Allier (Teacher) & Brandon Ellis (Teacher).

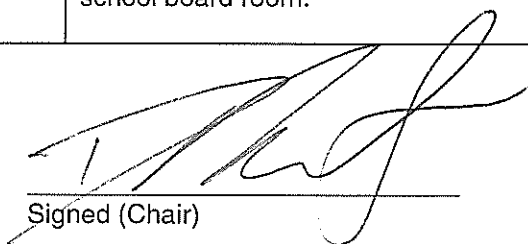
Parent Representatives: Chris Hodson, Sara Di Candilo

Community Representatives: Rasa Subramaniam & Matt Woodall

1.0	Welcome and apologies	ACTIONS
1.1	Opening and welcome. The meeting was opened by Darren at 4.32pm .	
1.2	Apologies: Matt Woodall, Paige Goodsell	
1.3	Confirmation of Agenda. The Board confirmed the agenda for the meeting of Wednesday 9 June 2021. <u>Agenda</u> <ol style="list-style-type: none"> 1. Welcome – Conflicts of Interest – Darren (1 minute) 2. Previous Minutes – Darren (2 minutes) 3. PAT & On-Entry Assessment – Tracey (10 minutes) 4. Be You Survey – Amanda (5 minutes) 5. School Summary – Julie (5 minutes) 6. Vision – Sharon (5 minutes) 7. Business Plan – Sharon (27 minutes) 8. General Business – Darren (5 minutes) 	
2.0	Disclosure of interest	
2.1	The Board noted that there were no real, perceived or potential conflicts of interest experienced by any member in relation to the items on the June 9 Meeting agenda. An example of a conflict of interest would be if the school was purchasing new school uniforms and you were a uniform supplier, it would be a conflict of interest. This would need to be disclosed.	No Conflicts of Interest
3.0	Minutes of previous meeting	
3.1	Review minutes of previous meeting. Minutes from previous meeting signed by Board Chair, Darren Roberts. Sara motioned to accept the Minutes from previous meeting. Seconded by Brandon. All members agreed.	Minutes to be forwarded to all Board members in a timely manner. On receiving the Minutes, members have one week in which to reply to Darren or Sharon with feedback.
3.2	Actions arising from the previous meeting. Paige asked for the updated format of On-entry data.	Tracey presented the updated data format.

4.0	Priority item A	
Tracey (10 min)	<p><u>PAT & On-Entry Assessment</u> On-entry- Pre-Primary It is mandated that Pre-Primary students complete this assessment. We also complete the assessment in Year 1 to show progress- see graphs which show progress from PP to Yr 1. There is a large spread of ability in Writing in Yr1.</p> <p>PAT Children complete tests online and teachers receive comprehensive data. Completed in February and November. These tests are normed in November and the results we have are for our students in February, therefore our students are sitting these tests eight months prior to the norms. This shows that we are tracking very well. We will compare the raw scores to evaluate progress made from February to November. Students are tested in: Reading, Grammar and Punctuation, Maths, Science. Tail gets bigger as spread of abilities becomes greater in the older year levels. We also look at the large range of ability in each cohort. The school has support programs in place - MiniLit, Cars and Stars, allocated EAL teacher. Rasa: Do we compare boys and girls? No but we will investigate if this data is available. Darren: How can we share these results with the community? – Added value from PP-Yr1. An opportunity to highlight the positives in the school and the influence parents working in partnership with teachers has on student success. The school needs to send out more positives to the school community. Darren: suggested that the children's results should be sent home more regularly - Sharon replied that results can be shared with parents at meetings. Sara: felt that the parent interviews at the beginning of the year were only for parents of students who were having problems. She was assured that this was not the case and we will look into this. Positive response from Board about holding these meetings and felt they were most worthwhile. Admin have assessed the staff and parent feedback from these interviews and will make adjustments accordingly.</p>	<p>See attachment – On-entry Graphs</p> <p>See attachment – PAT Graphs</p> <p>Investigate: Is gender data available?</p>
Amanda (5 min)	<p><u>Be You Survey</u> The surveys were completed to gauge where students, staff and parents are with their mental health. There is a greater chance of attaining good/positive mental health with a combined contribution from the school and parents.</p>	<p><i>See Attachment</i></p>
Julie (5 min)	<p><u>School Summary</u> Darren: 1. Queried why teachers weren't surveyed about Science/STEM? Not all teachers teach these learning area. 2. With less children involved CRE, will values still be taught? Sharon: There is a new social/emotional curriculum coming from the Department next year. Julie: We have a diverse range of religious beliefs in the school therefore teaching CRE is not inclusive of all religions/beliefs. Darren: Cars and Stars-Is there a reason why staff don't want to cross set? Timetabling issues, valuable time spent moving to different classes/blocks</p>	<p><i>See Attachment</i></p>

Sharon (5 min)	<p>Vision We have ten school Values and this is too many. All staff, students and school community members should be familiar with and able to recall what the school vision and values are. Staff voted to keep five values. Board members voted on the five values they would like to keep by placing dots on their choices. Vision statement words- need to be:</p> <ul style="list-style-type: none"> • Futuristic, descriptive, aspirational (business, school based) • What are the values driving our school? • Declutter, stand the test of time, succinct, powerful, precise <p>Board members put forward their key words for the school Vision. The Board suggestions: education, excellence, engagement, encouragement, patience, enjoyment, rewarding progress. These suggestions were noted on paper. Discussion ensued: re what "excellence" means to children. They have a different view of what this means. Collaborative partnerships and setting realistic goals are important.</p>	
Sharon (27mins)	<p>Business Plan Celebrating successes-large and small Setting realistic goals We will ask for student input</p>	Carry over to next meeting due to time constraints.
Darren (5 min)	<p>General Business Fathering Project Fathers being involved and active with children on school sites shows the child that dad is interested in them and values and cares about them. Statistics show the improvement in student results is significant. Also, the mental well-being of students improved and continued throughout their life. Allows Dads to feel connected to the school. We will take this initiative to the P&C.</p>	We will take this initiative to the P&C.
7.0	Reports and operational matters	
7.1		
8.0	Other business	
	Nil	
9.0	Next meeting	
	The next meeting may be on Wednesday 11 August 2021 in the school board room. Business Plan to be included in Agenda.	
10.0	Attachments to minutes	
	On entry data Pat data Be you survey School summary	
11.0	Meeting close/adjournment/next meeting	
	The meeting was closed by Darren at 6:02 pm The next meeting may be on Wednesday 11 August 2021 in the school board room.	


Signed (Chair)

10/8/21
Date:

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