



Friday, 01 July 2022
Newsletter No: 4



INDEPENDENT PUBLIC SCHOOL

NEWSLETTER



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FROM THE PRINCIPAL'S DESK



Faction Naming

The school is focusing on using and promoting student voice. This term I met with the Faction Leaders to discuss renaming our factions using Noongar words that are connected to the local area. The students came up with a variety of categories and ideas. They considered what other local primary schools were using as they wanted Bull Creek to be a point of difference. The students discussed trees, parks, rivers, lakes, animals and famous Indigenous people. After a lengthy conversation the students decided on animals. We contacted Piney Lakes and learnt about the local animals in the area and the Noongar names. The Faction Leaders looked at over 40 animals, voted and narrowed choices down to fifteen.

The Faction Leaders then gave each class a voting sheet to get Student Voice across the school.

The results were tallied up from all the classes and you can see the results below:

Willy Wagtail – **Djidi Djidi** – 82 votes

Possum - **Koomal** – 35 votes

Bandicoot – **Quenda** – 34 votes

Kangaroo – **Yonga** – 31 votes

The students drew the faction colour and animal from a lucky dip matching up a faction with the animal. Hopefully the school can engage with a local elder to develop future artwork mascots for the factions.

Please see the new faction names below:

Red – Yonga

Green - Koomal

Blue - Quenda

Gold – Djidi Djidi

Thank You

Thank you to my dedicated and professional staff and students who have worked tirelessly through the hardest pandemic term ever. I would like to wish everyone in our school community a happy and healthy holiday. I hope you all find time to rest, relax and reset.



FROM THE DEPUTIES DESK

New Enrolments

Over the past few weeks, we have received numerous new enrolments. We would like to welcome the new families to our school and the Bull Creek Community. We are confident that they will be made to feel a part of our fabulous school community.

PD Day-June 3

Staff engaged in Professional Learning on Friday 3 June. The main topic was Brightpath, a program which has been adopted by many schools as a tool for evaluating writing, maths and science. The Brightpath software assists teachers to make reliable judgements. Staff also spent time examining current curriculum resources for use in the classroom.

Interm Swimming Lessons

Last week the children commenced the Education Department's Swimming Lessons at Riverton Leisureplex. These lessons are an important part of the Physical Education Program and ensure that all children have access to swimming lessons. We would like to commend the students on their behaviour whilst at the pool and travelling to and from the pool on the bus.

WAnjoo Incursion

As part of our NAIDOC week celebrations, on Wednesday 29 June, the children participated in a Noongar Language Workshop run by Gina Williams and Guy Ghouse. The WAnjoo Workshop, shares and teaches a suite of songs and poignant stories in the Noongar language. With Guy on the acoustic instruments and Gina on vocals, they harmoniously combine music with language education. The workshop sessions are lively and involve getting the students up and about dancing and having fun.

Winter Carnival

Reports

Semester One reports were sent electronically on Monday 27th June. A reminder to download or print a copy of your child's report as the link is only accessible for 4 weeks. Previous reports can also be accessed through your Connect login.

Thanks to all staff for the commitment, time and effort they put into writing student reports.

Bull Creek's Got Talent

A great holiday activity for the children would be to practise an item either individually or in a group for this year's Bull Creek's Got Talent. Auditions will take place in weeks one and two ready for the big event in week three. Students will need to provide a copy of their music for their item.

The prefects will be promoting this event and taking down names for auditions.

Cross Country

The Faction Cross Country will take place on Tuesday 26 July for students in Years 1-6. The carnival begins at 9.00am and concludes at approximately 11.15am. The students have been training very hard and their fitness levels have improved. I would encourage children to continue running during the school holidays to ensure fitness levels remain high.



CHAPLAIN CHAT



Hi parents and care givers,

The kids are going to be home for 2 weeks, yay!

Here are some simple ideas for family fun times.



Build a Jigsaw together -Day 1 Go out with the kids and find a jigsaw in a theme they like and build it together as a family over the 2 weeks. Celebrate its completion with a treat. Maybe you could take a photo and bring it in to show the class next term?

A trip to Kings Park- There are so many cool playgrounds, beautiful views, stunning flora and fauna. There is also a new app you can download on your phone to further enhance your experience. There is something for everyone.

**Check out the cool playgrounds in Perth. There are many!
Here is a link to get your started.**

<https://perthisok.com/best-of-wa/best-kids-playgrounds-perth/>

And of course, there are bush walks/bike rides & picnics. We live in such a beautiful city, even in Winter we have sunshine. Make sure you get out and about together, breathe in the fresh air and beautiful surroundings we are so blessed with.

Take care,

Pauline
Chaplain

It's the little
things in life
that matter the
most. Appreciate
what you have.
Be grateful.

LiveLifeHappy.com



SCHOOL NEWS

NAIDOC WEEK

NAIDOC Week Celebrations

NAIDOC Week 2022 is from 3-10 July, which falls during the school holidays, and consequently the students and staff at Bull Creek Primary will be celebrating this during Week 10.

Each classroom participated in a variety of different activities focusing on Noongar Culture. The children completed entries for a colouring in or poster competition reflecting this year's theme, **“Get Up! Stand Up! Show Up!”** The finished artwork will be displayed around the school.

NAIDOC Week Competition Winners

Wattle 1	Natalie	Banksia 2	Eli
Wattle 2	Daniel	Banksia 3	Kane
Wattle 3	Sloan	Sheoak 4	Jaime
Wattle 4	Hannah	Sheoak 5	Sophie
Wattle 5	Madison	Sheoak 6	Grace/Hayley
Wattle 6	Georgia	Banksia 4	Ella
Wattle 7	Bethany	Banksia 5	Jack
Wattle 10	Sophie	Banksia 6	Eva



Prizes—Frisbees





SCHOOL NEWS

WINTER CARNIVAL

Selected Year 5 and 6 students represented Bull Creek Primary at the 2022 SCISA (South Canning Interschool Sports Association) Winter Carnival, participating in Netball and AFL. All students participated with gusto, enthusiasm and teamwork. The students showed dedication and sportsmanship and should be very proud of their positive attitude and effort.

Our Netball A team was successful in winning the shield. The Netball B team performed extremely well all day and our AFL team had mixed results but were very competitive.

An enormous thank you to Mr Tisdale and Miss Francis for training and managing our teams. Also, thanks to Mr Tisdale for organising a successful day.





SCHOOL NEWS

BE YOU ACTION TEAM

Participating Learning Community



Cultural Diversity and Mental Health

Helping children and young people understand, respect and appreciate cultural differences gives them a sense of belonging in our learning community.

The Be You Action Group met in Week Nine this term and a focus was looking at the diversity of cultures in our school.

Why is culture important?

Over a quarter of resident Australians are born overseas. Migration has also contributed to the richness in diversity of cultures and ethnicities at Bull Creek Primary School. At Bull Creek Primary School, 37 percent of the students are those whose first language is a language or dialect other than English (EALD). There are 43 different languages spoken at home and also many variations of English.

Children and young people will form friendships, learn with and interact with people from many cultures different to their own. When children and young people grow up to understand, appreciate and respect the cultural and ethnic diversity around them, it contributes to a positive and accepting community, which benefits everyone. It benefits individuals, as when people feel accepted, respected and included, they have better mental health. Children and young people develop the skills and attitudes that will assist them in their relationships and working life, which contributes to their social and emotional wellbeing. It also benefits communities, as environments where people enjoy positive mental health are more pro-social and more productive.

Respect for diversity is related to people's sense of belonging:

When diversity is valued and respected, people are more likely to develop social connections to others and a sense of belonging to their community. When a child or young person feels their family, cultural background and individual uniqueness are respected and valued, their sense of identity, belonging and self-esteem is strengthened. They're more likely to participate in social experiences and form strong relationships in their early learning service or school community. This acts as a buffer to stress when they're experiencing difficulties. Those who have supportive and positive relationships in their life (that is, people to talk to, trust and depend on) are less likely to experience feelings of depression and anxiety compared to those who have fewer social connections. Feeling cared about and respected is a protective factor for mental health and wellbeing. Your role in promoting a mentally healthy learning community is important to children and young people's individual sense of belonging. It's also important for building stronger communities into the future, because attitudes and behaviours towards people who are different to oneself are developed in early childhood.



SCHOOL NEWS

BE YOU ACTION TEAM



Jon Heath

I'm the School Psychologist at Bull Creek Primary and have been at our lovely school since 2019. Prior to joining the Bull Creek family I worked in a range of primary and high schools both in the metro area and out in rural/remote parts of our wonderful state. With my role I work across all 3 levels of support at the school from supporting whole school directions and processes, small group activities and parent workshops, and individual counselling and assessments.

I always say to the kids I have the best job as mine is simply to help. To help students, staff and parents understand themselves and those around them so that we can all support each other with understanding and compassion (and not judgement) to be the best we can be. You may have seen the notices for the Triple P parenting workshops or the Kindy Orientation sessions so please come along to those as I'd love to meet you.

My wife and I have a little girl with another child on the way later this year! Final fun fact; I'm a keen scuba diver and have dived with large schools of friendly sharks in some amazing places both home and abroad.

I am in my fifth year of teaching at Bull Creek Primary School and have a special interest in differentiation in the classroom and the mental health challenges that often go hand in hand with students requiring both academic extension and academic support.

As a parent with two children now starting their journey into adulthood, I am very aware of the complex challenges that face students today. Society has also changed and with that, the importance of learning communities as support networks and places of belonging has become more evident.

I feel privileged and excited to be part of the Be You Action Team and I look forward to working with the team to proactively support the mental health and wellbeing of our learning community, including staff, students and families. Together, we can be the village our children need.



Carmen Pinker



SCHOOL NEWS

BE YOU ACTION TEAM



Digital mental health

Digital mental health – that is, online mental health supports and services – is an effective way of providing support to children and young people.

What do we mean by digital mental health?

Digital mental health refers to services delivered via digital platforms online, mobile or via the phone. It also encompasses the use of social media and online support communities, which allows people to connect with others who are going through similar experiences or who share their interests.

Digital mental health services can be accessed in a confidential way – allowing children and young people to reach out for support when they may not be able to access support in the learning environment or broader community.

Online support services have been shown to support children and young people's learning, development, social networks, mental health and wellbeing. It can also provide access to opportunities to connect with others, and gain support, through the development of new skill sets to complement and build on their existing social and emotional competencies.

There are a range of online sites, services and supports available specifically for young people. The Be You [Wellbeing Tools for Students](#) is your essential guide to the online tools and other resources that will best support children and

young people in taking care of their own mental health.

Social media

Much has been written and reported about the potential risks of social media, so it's helpful to consider the opportunities as well.

Social media can be used to:

- promote positive norms about health and wellbeing and enhance health promotion initiatives
- foster identity formation, community-building and creativity
- support the self-directed learning and aspirations of marginalised children and young people
- extend formal and informal knowledge networks and social support for children and young people
- build young people's consumer and financial literacy
- promote proactive approaches to issues of risk and safety
- support family and intergenerational relationships. Different generations of people will bring different skills and knowledge to social



SCHOOL NEWS

BE YOU ACTION TEAM

media. When children, young people and family members use technologies to collaborate and socialise, they can find new opportunities to connect, utilise each other's strengths and can be watchful for each other's safety.

Challenges of social media

- The range of content and culture of social media provides low-level exposure to a range of risks. However, experiencing some level of risk is necessary to build resilience online and offline.
- Children and young people may also experience upsetting and potentially harmful content and practices, which can have serious effects on their wellbeing.
- Poor integration of social media in formal and informal learning environments can reinforce social exclusion.
- More research is required to understand the multiple influences which can foster harmful consumption and financial practices.
- Social media may also amplify risks to physical and emotional safety.
- Social media may also be perceived as a barrier to traditional family relationships.

Online safety

The [Office of the eSafety Commissioner](#) is Australia's leader in online safety. The eSafety Commissioner is responsible for promoting online safety for all Australians, committed to helping all Australians have safer, positive experiences online – just as they would offline.

The Office coordinates and leads the online safety efforts of government, industry and the not-for-profit community. It has a broad remit which includes providing a complaints service for young Australians who experience serious cyberbullying, identifying and removing illegal online content, and tackling image-based abuse. The Office also provides audience-specific content to help educate all Australians about online safety including young people, women, teachers, parents, seniors and community groups.

Managing risks

School staff can meet duty of care requirements by being both proactive and reactive in helping young

people manage the risks associated with technology use. Proactive strategies include:

- incorporating cybersafety into curriculum, year level events and health promotion activities as part of mental health promotion activities
- adopting a whole-school approach to preventing bullying
- developing students' ability to critically analyse websites, apps and social sites to ensure that the sites are credible and safe
- supporting families through information shared via the website and newsletters as well as information sessions or workshops to empower them to support their young people in the safe and effective use of technology for mental health and wellbeing.

School staff should respond to incidents of cyberbullying or inappropriate technology use by following your school's policies and procedures.

Access and equity

Children and young people from rural and remote communities, as well as those from low socioeconomic areas, may have less access to online platforms at home. Learning communities can help by having computers available at school and providing class-based mental health promotion activities.

In the same manner, online platforms can support children and young people with disabilities. Children and young people with disabilities may find opportunities to connect with others, feel an enhanced sense of belonging, and be able to better participate in education.

However, they may require additional support to engage with online sites and services, such as assistive technologies designed to improve access and engagement. They may also be more vulnerable to bullying or accessing inappropriate sites, so tailored cybersafety education and monitoring may be required to ensure safe and effective engagement with technology.

Higher-risk groups

It's important to recognise that some students are more vulnerable to cyberbullying than others, including gender diverse and same-sex attracted



SCHOOL NEWS

BE YOU ACTION TEAM

young people, students with disabilities, students from culturally and multiculturally and linguistically diverse communities, and Aboriginal and Torres Strait Islander communities.

Learn more about what educators can do to support digital mental health [here](#).

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SCHOOL NEWS

SCIENCE

The students have been very busy this term conducting investigations in Science. The focus has been on Biological Sciences which involves the study of living things.

They have used their observations to study a wide range of living organisms. The students have grown micro-organisms (fungi and yeast), germinated seeds, examined annelids (worms) and other small invertebrates.

Next semester, in Physical Sciences they will learn about different forms of energy (light, heat, sound, electrical, chemical) or forces (pushes and pulls).



NATIONAL SCIENCE WEEK

A reminder that National Science Week (13-21 August) is next term.

A Science Alive incursion has been organised for Pre-Primary to Year 6 students. There will also be many fun hands-on lunchtime Science activities all week.

Specialist teachers are also conducting cross curricular activities based on the school theme for National Science Week (*Glass: More than meets the eye*).

More information will be provided at a later date.





SCHOOL NEWS

SHEOAK 5

Walk with the Waugal

The Waugal is a snake or rainbow serpent that was recognised by the Noongar people as the giver of life, maintaining all fresh water sources. The Waugal made Noongar People proud custodians of the land.

The Waugal is the spirit of water; creating water, land, family and knowledge. He is the ruler of Earth, and he also controls koondamangor (thunder), banbanging (lightning), and boroong (rain). The rainbow serpent created dents in the land, which are now know as hills, mountains, valleys, rocky terrain and more. He did this by travelling and constantly moving around the land. Wherever he went, huge dents would appear as his trail. Without the Waugal, many animals wouldn't have been created since they only survive in water. Without him, many people would also have no job, as there would be no whale watching tours and other things like that.

The Waugal is life, and it still lives in the water. You can tell if the Waugal is in the water by looking to see if the water is murky or sandy or dirty or clear. When the water is clear, you can swim in it, drink it, and take it as much as you want, but if the water is murky, the rainbow serpent is in there, and you shouldn't touch it until the water is clear again.

Water is extremely precious, and we shouldn't waste it. It is just as important as human beings. It is very difficult to find drinkable water during dry season, so Noongar People had to find a way to purify it. They would carry the water in paperbark buckets. To find water, sometimes they would follow ants and some other animals.

By Ciana



WATTLE 8

Wow!!! Term 2 has certainly flown by. We have all learnt so much, made wonderful friends and had lots of fun.

We have been lucky enough to celebrate NAIDOC week this week. We talked about and viewed different flags from around the world and finished looking at the Aboriginal flag. Our Kindy children then used the colours of the Aboriginal flag to make a necklace. We had to create a pattern and use our fine motor skills to thread the pieces on. We were all very proud of our necklaces. We also looked at special pieces of Aboriginal Art and had a go at some dot painting like art ourselves.

Week 9 and 10 has been swimming lessons for our Pre-primary children. We decided to use these lessons as inspiration for some recount writing and as our week 10 art activity.



We think we look amazing as cool little swimmers.



After a big term, we are all very tired and are looking forward to the school holidays. We wish everyone a fabulous, safe and relaxing holiday.





SCHOOL NEWS WATTLE 1

What busy term it has been in Wattle One!

In health this term we have explored the concept of resilience which is also a Bull Creek School value. This led into our very own class virtual assembly on all things resilience. The students choreographed their very own dance for the song “Bounce back”, created their own scripts and skits, and took part in putting together a backdrop for the assembly. Thank you Mr Marshall for your creative input when filming our assembly! You’re an excellent film maker.

Resilience to us means..

“It means to always try your best and never give up.” – Niya

“That we are always trying our best even when things are hard, and it also means we never give up, we just keep trying again and again”. – Lana

“You always bounce back with any challenges you may need to face in life.” – Ben

“Keep on trying and trying, you practise, which makes progress! Also it means you can challenge yourself”. – Natalie



This term the students have also been learning to write procedures. The Year Three’s have become experts in recipes, game instructions and rules. The unit of work started with the class providing Miss Lai with steps to making a vegemite sandwich. The students quickly realised they were yet to develop the text structure and language features needed as the final vegemite sandwich Miss Lai created ended up in 11 back to front messy triangles.

Throughout the unit of work students explored and analysed a range of procedures to find the language features required to create a specific, clear and precise masterpiece. This required watching videos and following steps to create a dart plane, analysing and annotating recipes to find the perfect vocabulary needed. Students also investigated a range of common family games such as connect-4 and scrabble to which they had to suggest improvements to the instructions. They did such an excellent job presenting their findings to the class that they wanted Miss Lai to send it off to the game companies. We also got to make our very own funny face biscuit, however students had to create the perfect recipe first.

One of our news topic was “Mr and Mrs Maker” where we chose our very own “how to make....” to show our class. Students shared their recipes for honey joys, dumplings, origamis, art projects and many more! We completed the unit with flying colours by choosing one type of procedure to write and share with the class.

It has been a fun, busy term. We hope everyone has a lovely school holidays.

It has been a wonderful term in Wattle One, We cannot wait to see what we continue getting up to in Year 3. Enjoy the school holidays everyone !





SCHOOL NEWS

Fremantle Language Development Centre

Kellie from the Association for the Welfare of Children in Hospital WA came to visit the children from B2 and W9. The Hospital Incursion Program is designed to prepare young healthy children for possible hospitalisation or visits to the doctor or dentist. The aim is to minimise anxiety, fear and misconceptions children may have about medical intervention. The children participated in discussion about their own hospital experiences and were shown various items of medical equipment. Then the children watched a video in which a child is admitted to hospital and is taken through the usual procedures. Finally, the children participated in guided play where they had the opportunity to dress up as doctors, nurses, surgeons, ambulance drivers and patients. The children have been running their own hospital in both classes this term.



On National Sorry Day the children in B2 painted our classroom door. They also made their own Native Hibiscus flowers. These flowers were chosen to symbolise the scattering of the stolen generations. This flower was adopted as it is widely found across Australia, it is resilient and a survivor. The purple colour represents compassion and spiritual healing. During Reconciliation Week, we reflected on Australia's past and celebrated Aboriginal and Torres Strait Islander culture.



This week the students in Banksia 1, 2 and 3 have been celebrating NAIDOC Week!

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. We completed a range of activities following on from our National Reconciliation Week learning experiences. These included learning about:

- Aboriginal symbols and representing stories in artwork
- Noongar language and songs
- Aboriginal yarns and stories

We had a great time talking, learning and playing together!





SCHOOL NEWS

Fremantle Language Development Centre



Banskia 3, Bullcreek FLDC Year 2 & 3

Miss Natalie Chiari & Miss Cindy Salinas 2022 Sem 1

Talk 4 Writing in Banskia 3, Year 2 & 3 FLDC

"Have you ever seen a hungry Gruffalo and wondered what to feed it? If so, then this recipe is for you! Gruffalo Crumble is nice and sweet, kind of crunchy and terribly tasty."

This Term we have been enjoying our Talk 4 Writing units. We are working on the non-fiction text 'Gruffalo Crumble'. This text is a procedure. We have been learning about adverbials of time (key connectives): First, After that, Finally, Now. We have also been focusing on the 'bossy' verbs such as grind, sprinkle, mix and tip.





DATES FOR YOUR DIARY

Term 3 - Week 1

Monday, 18 July	PD Day—NO SCHOOL TODAY
Tuesday, 19 July	School starts today
Wednesday, 20 July	Bike Ed Incursion

Term 3 - Week 2

Monday, 25 July	School Photos
Tuesday, 26 July	Faction Cross Country—Years 1–6
Wednesday, 27 July	Bike Ed Incursion
Thursday, 28 July	School Photos

Term 3 - Week 3

Monday, 01 August	PEAC Testing—Year 4
Tuesday, 02 August	P&C Meeting
Wednesday, 03 August	Bike Ed Incursion
Friday, 05 August	Bull Creek's Got Talent

Term 3 - Week 4

Wednesday, 10 August	Board Meeting
Wednesday, 10 August	Bike Ed Incursion

Term 3 - Week 5

Monday, 15 August	Science Week
Tuesday, 16 August	Interschool Cross Country
Wednesday, 16 August	Science Alive Incursion
Thursday, 18 August	My Favourite Sports Outfit Dress Up Day





BCPS P&C NEWS

Email: bcpspandc@outlook.com

Facebook: www.facebook.com/BullCreekPrimarySchoolPC

NEXT P&C MEETING

6.30PM 2nd August 2022 at the School Library & online via Teams

ANNOUNCEMENTS

Wishing all our school families a safe and happy holiday. We hope you stay warm and dry!

Thanks to everyone who supported our P&C Wise Wine fundraiser, enjoy your wine!

UNIFORM SHOP



We have received all back orders of t-shirts and are fully stocked again. The new fleecy jumpers are now available in most sizes (to replace the fleecy zip-up jackets). Hats are currently out of stock at our supplier,

but will hopefully be available early in term three.



Unfortunately the Bibra Lake walk for the fathering project on June 12th had to be cancelled due to bad weather. Stay tuned for future events via the fathering project WhatsApp group! Hopefully we can hold another 'dads and kids' camp out this year after the great success last year.

CANTEEN

From the start of term three, the canteen will be opening on Tuesdays! That means you can order recess and lunch **FIVE DAYS A WEEK!**

Look out for a brand new menu coming next term too.



Thank you to all the regular canteen volunteers. We still need a few more people for regular

shifts. Please consider helping. Contact Kylie or Liv in the canteen if you can assist.

P&C FUNDRAISING EVENTS TERM THREE



Save the date! Our next event will be the school disco on Friday August 5th.

Keep an eye out for more information coming home about our **colour explosion fun run**, happening on the last day of term three!

BOOK CLUB

The 'Boomerang Bags' are hand sewn by parents at school. We need them to Boomerang back to us, if you have any bags at home please return them to the office.



CONTAINERS FOR CHANGE

Blue drink container recycling bins are located in and around the school. Any 10c refundable containers placed in these bins contribute to the P&C.



Bring in containers from home and put them in the bike locker bins, or the bin located in the kindy/PP area. Only aluminium cans, plastic and glass drink containers with the 10c refund logo on them should be placed in the bin. Preferably rinsed with no straws or lids.

This is a really simple way to help our school raise funds to contribute to playgrounds, library books, upgrading technology and supporting school activities for the kids!

GILBERTS - SOUTHLANDS

Thank you to Gilberts for their ongoing support of our school.

Support local and buy your fruit and vegetables from Gilberts at Southlands. 1% of all sales goes to the P&C. To register, ask when you make your next purchase at Gilberts.



Have you joined the Gilbert's SOS Program?

Gilbert's Fresh Market donates 1% of SOS Program customers' total spend every time they shop and scan their SOS card. There are no restrictions on what these funds can be used for at the school. The SOS Program is free to join and available to all Gilbert's customers. Why not join and help your school? It's so easy!

Sign up online. Please visit www.gilberts.co.nz for more information.



The P&C always welcomes new members! We are a diverse bunch of parents, who all want the best for our children at this wonderful school. If you can spare any time to attend the next meeting, please do. It's amazing what you might find out!



P & C NEWS

We are fundraising with

 **Entertainment**

It's Entertainment's Birthday!

And to help **CELEBRATE!** You'll get an extra

2 MONTHS FREE*

When you buy any **12 month Membership**

SUPPORT US & BUY NOW

Get an extra
**2 MONTHS
FREE***



<https://www.entertainment.com.au/orderbooks/869z42>

Offer ends 31 July 2022



COMMUNITY NEWS

BAHA'I STUDENTS AND FRIENDS

BAHA'I DAY CAMP

FRIDAY
15TH JULY

9:00AM
TO
3:00PM

\$10
REGISTRATION
FEE

COME AND EXPLORE THE
CONCEPT OF PEACE AND UNITY!

Bull Creek Scouts Hall, Bob
Gordon Reserve, Benningfeild Rd,
Bull Creek

.....

RSVP Deena Ashoorian
{dashoorian@gmail.com or 0421699999} OR
Libby Perruzza {0420 304 732}!

The collage features four photographs: 1) Children sitting at a table with art supplies, creating drawings. 2) A group of children and adults standing together for a group photo. 3) Children gathered around a table, engaged in a cooking activity. 4) A close-up of children's hands and drawings on a table.



COMMUNITY NEWS

Southern Cricket July Festival

This July sees the return of the Southern Cricket July Festival. Over 3 Days you will have the chance to develop your technical skills with our coaches and put them to the test in a series of games and challenges. Courses run from 10am to 4pm.

Week One: Tuesday July 5th - Thursday July 7th

Week Two: Tuesday July 12th- Thursday July 14th



The program is \$360 for three days, and if you bring a mate they come free! This offer is valid for three day bookings only.

Single day bookings are \$120 each, and the bring a mate offer does not apply

Following the popularity of the Summer Festival places will go fast, so call Stuart on 9310 2670 or email enquiries@southerncricket.net to avoid disappointment



COMMUNITY NEWS

CALL NOW FOR A **FREE TRIAL**
0451 172 877



grasshoppersoccer.com.au
 perth@grasshoppersoccer.com.au
 <https://www.facebook.com/grasshoppersoccerperth>



OUTDOOR SOCCER
FUN!

SOCCER FUN FOR GIRLS & BOYS AGED 2 TO 12!
TERM 3, 2022 PROGRAMS
PROGRAMS STARTING FROM JULY 23RD 2022
CALL NOW TO BOOK YOUR PLACE!

GHSoccer is running programs in accordance with health and government regulations

Mite-E Soccer (2-3yo)

A great introduction to Soccer!
Children work with their parents
to learn new soccer skills and
develop their motor skills!
Lots of fun games in
a non-competitive environment

35 minute classes
\$150 for 8 weeks



Pint Size Soccer (4-5yo)

Children take their first kicks in soccer!
They'll be introduced to shooting,
dribbling, goal keeping and more.
Children get to play lots of fun, skill
based games. Grasshoppers get
introduced to the Pint Size 1v1 Big Game!

50 minute classes
\$155 for 8 weeks



Intro to Micro (5-6yo) **Micro (6-8yo)**

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more.

Intro - 60 mins \$160 for 8 weeks
Micro - 75 mins \$165 for 8 weeks



Micro Plus (8-12yo)

This program focuses on skill
development and teamwork in
preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

75 minute classes
\$165 for 8 weeks



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grocer
thegoodgrocer.com.au

We're proud to be supporting our local community.



COMMUNITY NEWS



TERM 3, 2022 - Enrolment Form Starting From July 23rd 2022

☎ **0451 172 877 GRASSHOPPERSOCCER.COM.AU**

Please send to EMAIL perth@grasshoppersoccer.com.au

Child's Name: _____ DOB: _____

Parent/Guardians Name: _____

Address: _____ Suburb: _____ P/Code: _____

Mobile: _____ School Attending: _____

Email: _____ How did you hear about us? _____

TERM 3 PROGRAMS (Please Tick)

MITE-E

(2-3 yo)

PINT SIZE

(4-5 yo)

INTRO TO MICR

(5-6 yo)

MICRO

(6-8 yo)

MICRO PLUS

(8-12 yo)

CLASS TIMES MITE-E PINT SIZE INTRO TO MICRO MICRO MICRO PLUS

SOUTH OF THE RIVER (Please circle location below and tick class above)

BIBRA LAKE PRIMARY-SAT	8.30-9.05am	8.30-9.20am	9.30-10.30am	9.30-10.45am	9.30-10.45am
BYFORD PRIMARY - FRI	3.40-4.15pm	3.40-4.30pm	4.30-5.30pm	4.30-5.30pm	4.30-5.30pm
COMO PRIMARY SCHOOL-SUN	9.00-9.35am	9.00-9.50am	10.00-11.00am	10.00-11.15am	10.00-11.15am
CORPUS CHRISTI COLLEGE-SUN	9.00-9.35am	9.00-9.50am	10.00-11.00am	10.00-11.15am	10.00-11.15am
FOREST CRESCENT PRIMARY-SAT	8.30-9.05am	8.30-9.20am	9.30-10.30am	9.30-10.45am	9.30-10.45am
HARRISDALE OVAL-SUN	8.30-9.05am	8.30-9.20am	9.30-10.30am	9.30-10.45am	9.30-10.45am
JAN HAMMOND PARK, SUCCESS-SUN	8.30-9.05am	8.30-9.20am	9.30-10.30am	9.30-10.45am	9.30-10.45am
MELVILLE PRIMARY-SAT	8.30-9.05am	8.30-9.20am	9.30-10.30am	9.30-10.45am	9.30-10.45am
PALMYRA PRIMARY - THURS	3.40-4.15pm	3.40-4.30pm	4.30-5.30pm	4.30-5.30pm	4.30-5.30pm
SHELLEY PRIMARY SCHOOL-TUES	3.40-4.15pm	3.40-4.30pm	4.30-5.30pm	4.30-5.30pm	4.30-5.30pm
WINTERFOLD PMY SCHOOL-SAT	8.30-9.05am	8.30-9.20am	9.30-10.30am	9.30-10.45am	9.30-10.45am

NORTH OF THE RIVER (Please circle location below and tick class above)

COTTESLOE PRIMARY-MONDAY	3.40-4.15pm	3.40-4.30pm	4.30-5.30pm	4.30-5.30pm	4.30-5.30pm
HILLCREST PRIMARY - TUESDAY	3.50-4.30pm	3.50-4.30pm	4.30-5.30pm	4.30-5.30pm	4.30-5.30pm
MORLEY PRIMARY - SATURDAY	8.30-9.05am	8.30-9.20am	9.30-10.30am	10.30-11.45am	10.30-11.45am
SUBIACO PRIMARY- SATURDAY	9.00-9.35am	9.00-9.50am	10.00-11.00am	10.00-11.15am	10.00-11.15am
TUART HILL PRIMARY-WEDNESDAY	3.50-4.30pm	3.50-4.30pm	4.30-5.30pm	4.30-5.30pm	4.30-5.30pm

TERM FEE	\$150	\$155	\$160	\$165	\$165
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PAYMENT OPTIONS: CASH, CHEQUE OR CREDIT CARD

(Grasshopper Soccer has a NO REFUND Policy) Credit Card Payment (please circle)

Visa

Master Card

Credit Card Number _____

Expiry _____

CW _____

ADD Grasshopper Soccer Shirt, Shorts & Hat (Enrolment Special \$70 Size (Please Circle) **XXS XS S M L**

Parent/Guardian Consent: I hereby authorize Grasshopper Soccer to act on my behalf should my child require medical attention, and release Grasshopper Soccer for any injury incurred at Grasshopper Soccer programs.

Photos/Videos of children attending these programs may be used for reasonable promotional purposes by Grasshopper Soccer.

Please Tick: YES NO

Parent/Guardian Signature: _____



ENROLMENT SPECIAL \$ _____

TERM FEE \$ _____