



Friday, 23rd September 2022
Newsletter No: 6



INDEPENDENT PUBLIC SCHOOL

NEWSLETTER



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FROM THE PRINCIPAL'S DESK



Dear Parents and Carers,

The school has been participating in many events in the second half of this term. Students have had opportunities to take part in the Book Week Dress Up, Recycling Incursion, Faction Carnivals, Father's Day Breakfast, Biggest Crunch, Massed Choir, Wellness Week, Lanternlauf Walk and finally today's Colour Run.

The school aims to offer many experiences which promote academic and social success. Students have also entered competitions outside of school including the Prime Minister's Spelling Bee, Reading Eggs, Tim Winton Writing and the Royal Show Scarecrow Competition.

Congratulations to Joanne Lee for winning the Year 3/4 Spelling Bee category, this is an excellent achievement. Joanne receives a trip with a family member to Canberra to meet the Prime Minister Mr Anthony Albanese.

Congratulations to Wattle 3 for placing third position Nationally for the Reading Eggs Competition, this is an outstanding achievement.

We have also had students achieve sporting excellence. Congratulations to Christian Singleton, Michael Griffiths and Griffin Angelatos for achieving 50 AFL Club games. Congratulations to Jasmine Gallagher, Alyssa Gallagher, Morrie Goodsell, Ella Green and Aldrich Frederic who recently attended the State Swimming Championships and winning many medals.

Recently the students received their NAPLAN report. This year our students have performed exceptionally well, and all students, staff and parents should be commended and feel proud of their achievements. The school will provide a data summary in the next newsletter.

Thank you to Mr Tisdale and Ms DiFonzo for organising and training the students up for the recent Faction Carnivals. The weather was perfect for both days and the coffee van was a hit too. Congratulations to all students for trying their best on the day. The new faction banners look great, and I would like to thank the P&C for purchasing these. The students are busy preparing for the Interschool Faction Carnival in Week 2 next term.

On Thursday 15 September our Senior Choir represented the school at the Massed Choir Festival at the Perth Concert Hall. Our students' performance and behaviour were exceptional. A big thank you to Mr Marshall for his hard work and dedication in preparing the students for their performance. Also thank you to Mr Hofmeister, Mrs McCarthy and Ms Owen for attending the evening.





FROM THE PRINCIPAL'S DESK

On Wednesday night we had our annual Lanternlauf Walk. This year we had our biggest attendance for this event. Thank you to Frau Colgan for inspiring our students and families to value the languages and German. Thank you to Katharina Martin, Gabriela Di Perna & Family for providing the authentic German food. The pre-order and set up in the canteen and undercover area was superb. Thank you to Mr Hofmeister and P&C parents who assisted on the evening.

In Sustainability students have been working on Scarecrow designs for the competition at the Royal Show. If you are going to the Show on the holidays, please have a look at the Scarecrow displays. Our entry was totally designed and created by the students.



Thank you, Mrs Bolton for organising the Biggest Crunch and Wellness Week. This week we celebrated Wellness Week with the administration team blowing bubbles on students when they arrived at school on Monday morning. The week continued with kind gestures shown by students and staff, this was a lovely way to end the term.

The staff have been busy preparing for their Public School Review on Thursday 13 October. The reviewers will have discussions with staff, students, the School Board Chair and P&C members. The review gives the Department of Education a snapshot on how the school is going. After the review visit a report will be provided outlining commendations and future recommendations. Thank you to all who have been involved in this process and journey.

Next term face-to-face assemblies will be returning, and we look forward to seeing our audience.

I would like to thank the staff for another fabulous term at Bull Creek Primary School. Your dedication and professionalism are valued by your colleagues, students and our families.

I would like to wish everyone a safe and happy holiday and look forward to seeing you all in Term 4.

happy
holidays!



CHAPLAIN CHAT



REAL-LIFE REAL FRIENDS & WORRY BOOK PROGRAM





SCHOOL NEWS

FACTION ATHLETICS CARNIVAL

The Faction Athletics Carnival was held on the 7th and 9th of September. It was an exciting and fun filled carnival with many very competitive events. The students demonstrated great teamwork during the team games and pushed themselves to win points for their faction.

Special thanks to the P&C who organised a coffee van for Friday (day 2) events. Furthermore, thank you to Mrs Stott (before school Kid Fit Club) and all the Teachers and Allied Professionals who helped train the students in the build up to the 2-day carnival.

The results for the Year 3 to 6 champion, runner-up and points total are shown below.

Faction	PLACE	Points
Green	1	806.5
Gold	2	759
Red	3	646
Blue	4	541.5

Year		Champion	Runner-up
3	BOY	Arlo and Louis (tie)	Evan
	GIRL	Mia	Eena
4	BOY	Jake	Ruben
	GIRL	Sophia	Clarice
5	BOY	Daniel	Lachlan
	GIRL	Ava	Lilliana
6	BOY	Griffin	Christian
	GIRL	Eva	Niah



The interschool competitors will be training for the Interschool Athletics Carnival which will be held on the 18th and 20th of October at Riverton Primary.

PHYSICAL EDUCATION



Winter Carnival Football MV—Christian



Winter Carnival Netball MV—Niah





SCHOOL NEWS

THE PRIME MINISTERS SPELLING BEE

Bull Creek's spelling superstar



15 September 2022

Reward and recognition Public school life

Bull Creek Primary School student Joanne Lee shone at the Prime Minister's Spelling Bee, winning the Years 3 to 4 category.

Now in its second year, this national competition sees students compete in three different year levels: Years 3 to 4, 5 to 6 and 7 to 8.

Ten students from the Sheoak Six class at Bull Creek Primary School competed in the competition, with two Year 4 students making it into the WA finals. Clarice Lau spelled 27 words correctly in 1 minute and 23 seconds and Joanne Lee progressed into the national final, with a score of 30 correct words in 1 minute and 2 seconds.

National final day arrived with a nervous class willing Joanne on to victory. She performed steadfastly under the pressure and secured her first-place position with an amazing result of 29 correct words in 1 minute and 19 seconds!

Joanne practised tirelessly for the competition, reading the dictionary and being tested by her mum. She attributes her success to "sounding the words out".

"There were quite a few tricky words in the national final," Joanne says. "To get them right I just sounded it out and then wrote out the sounds. If I had seen the word before, I just remembered what it looked like and wrote it down."

As the winner of her category, Joanne will receive a return flight and accommodation for herself and a parent, travelling to Canberra, where she will meet the Prime Minister.

When asked what she will talk to the Prime Minister about when she meets him, Joanne says she's going to ask him to spell a hard word.

"I might ask him if he can spell vespers. Vespers was the one I got wrong for the national final and epy was the one I got wrong for the class round."



To our amazing Spelling Stars from S6 who did an amazing job in the Prime Ministers Spelling Bee. Joanne and Clarice made it into the State Finals!



SCHOOL NEWS

DAS CEREMONY

Congratulations to the students that received awards at the DAS Ceremony on 15th September 2022. We are very proud of our little “Bull Creekers”.

Frau Colgan
German Teacher



LICHTERKINDER AUF DIESER ERDE, LEUCHTEN WIE STERNE AM HIMMELSZELT

Last Wednesday night, we had sooooo many Lichterkinder, families, and friends shining their beautiful lights at our school. Bull Creek without the annual lanternwalk is almost impossible to imagine.

The play, the songs, walking with the lanterns in the dark (got dark rather late this year only on the way back), sharing with friends, and of course enjoying some yummy German food.

A very big **DANKE (Thanks)** goes to Frau Katharina Martin, her amazing team, and a very well-organised dinner. We might see them on Master Chef one day.

Vielen Dank (Many thanks) to all the talented students. Without you, we wouldn't be able to celebrate St Martin.

Danke to everyone who supported this beautiful event: parents, teachers, and friends.

I am very much looking forward to the next Laternenlauf in 2023.
Same place, same time.
See you there.





SCHOOL NEWS

BE YOU ACTION TEAM

Hi, I'm Tracey Owen, Associate Principal at Bull Creek Primary School.



Tracey Owen

I have been at Bull Creek since September 2016 and love the school's welcoming community and fabulous children.

I work as the School's SAER Coordinator and assist teachers, students and families with students with Special Needs and learning difficulties. I find this position really rewarding as I enjoy helping people in any way that I can.

I have a gorgeous Border Collie called Charlee, who takes up most of my spare time. He loves going for walks or swimming at the beach. Charlee gives the best doggie hugs ever and I wish I could bring him to school.



Hello all I'm Sue Toner.

I started at Bull Creek in 2000 and love my role as an Early Childhood Educator in our wonderful school. I currently teach a beautiful class of Pre-Primaries in Wattle Seven. It is an absolute privilege to be able to educate young children towards reaching their academic potential, nurture their social and emotional growth and to include families in this all-important process.

I enjoy being on the Be You committee and working together with colleagues to assist with the Mental Health and Wellness of students and families. It is most rewarding to be a part of this journey and I value being a part of this fantastic initiative to help our students and community at Bull Creek.

I love taking my beautiful Labradoodle Mika for walks in the hills, by the river and in parks. Mika loves going anywhere new, so she travels a lot and is always full of affection for anyone she meets. Her favourite toy is a ball which she can fetch for hours, she enjoys swimming at the beach and adores cuddles. I think she is the most photographed fur baby in the world!





SCHOOL NEWS

BE YOU ACTION TEAM

Participating Learning Community



What's self-regulation?

Self-regulation is learning about your own feelings and emotions, understanding how and why they happen, recognising them (and those of others), and developing effective ways of managing them.

When children and young people learn to self- manage their emotions, they feel more confident, capable and in control. They have stronger relationships, are more able to pay attention, learn new things and can cope better with the normal stresses and disappointments of daily life.

Children and young people need repeated experiences of having their needs met by a caring adult.

Warm, trusting and responsive care helps children to respond with appropriate emotions, internalise a positive view of themselves and others, and learn appropriate behaviour. Children and young people also develop self-management skills by watching and experiencing how other people manage their emotions.

Explicitly teach skills

- Talk about ways of managing upsetting situations.
- Help children to develop strategies to use when they're feeling out of control.
- Help children express their emotions in productive ways (for example, by drawing or acting out their feelings).
- Practise mindful breathing with older children and young people.
- Explore the immediate and long-term consequences of actions.
- Promote empathy by talking about emotions and understanding how people will have different reactions to events depending on their circumstances.
- Teach problem-solving and decision-making skills.

Talk about emotions

- Acknowledge and respond to emotional communication.
- Role-model how you manage your own feelings.
- Talk about strategies to manage strong or uncomfortable emotions.

Promote a calm environment

Environment contributes to children and young people's self-management. Promote a calm, welcoming and encouraging environment by:

- providing structure and predictability
- establishing age-appropriate routines and limits
- avoiding competitive experiences for young children
- including relaxation breaks in the day
- encouraging ways to release tension they might be holding in their body demonstrating calmness and staying in control of your own feelings and behaviours – self-awareness allows you to maximise your positive interactions with children and young people and better manage situations where they 'push your buttons'.

Wellness Week

At school this week a number of fun activities were planned for Wellness Week. Wellness Week is a new initiative organised by the Be You Action Team.

We hoped to promote the importance of joy in enhancing learning, wellbeing and school connectedness. Joy can bring us happiness, it makes us feel better, it makes us mentally and emotionally stronger. The notion of joy and spreading joy is one of positivity, and on behalf of the Be You Action Team I would like to wish you a joyful and fun-filled holiday!

Sue Bolton and the Be You Action Team



SCHOOL NEWS

BE YOU ACTION TEAM



Thank you for supporting your children with the Great Vegie Crunch 2022.

The children had a lot of fun using the Crunch-O-Meter and measuring their Crunch!

There was a lot of crunching to reach an Echidna nibble, a Quokka Chew, a Koala Bite and great excitement when they reached the mighty Crocodile Crunch!

Please continue to support your children with our daily Crunch&Sip at school.



15 Ways to Crunch&Sip®

1 Cherry tomato

2 Tinned corn

3 Corn cob

4 Sugar snap peas

5 Celery

6 Edamame beans

7 Roasted pumpkin cubes

8 Carrot

9 Radish

10 Baby Cucumber

11 Mushrooms

12 Frozen peas

13 Capsicum

14 Broccoli

15 Cauliflower

Crunch&Sip®

healthway

Cancer Council WA



SCHOOL NEWS

BE YOU ACTION TEAM



Self-regulation

Helping children and young people manage their emotions is important for fostering positive mental health and wellbeing.

What's self-regulation?

Self-regulation is learning about your own feelings and emotions, understanding how and why they happen, recognising them (and those of others), and developing effective ways of managing them.

When children and young people learn to self-manage their emotions, they feel more confident, capable and in control. They have stronger relationships, are more able to pay attention, learn new things and can cope better with the normal stresses and disappointments of daily life.

Self-regulation in childhood

In their early years, children are just beginning to learn about emotions and feelings, and how to manage them.

From time to time, most young children display behaviours such as aggression, emotional outbursts and inattention. Gradually, children learn which situations are likely to upset them and how they can handle their emotions better when these situations arise. This learning continues into adolescence.

Individuals are unique

Children vary in the way they perceive, respond and interact with the world around them. They vary in

how they switch between moods (with some taking longer and needing more help than others to recover from being upset), how they respond to new situations (some dive straight in while others tend to withdraw and observe from a distance), and how long they can concentrate for.

Hormones

Children's 'feel good' hormones (serotonin) are higher when they experience life in their own way and in their own time. Over-scheduled children can feel rushed from one thing to another, causing stress and tiredness. High levels of stress hormones (cortisol) lessen the child's ability to concentrate, manage conflict, problem-solve and try new things.

Children who've experienced higher levels of stress in their preschool and primary years show more aggression and anxiety and aren't as socially competent than those who've experienced less stress. The good news is it's never too late for children to learn about developing their coping skills and [building resilience](#).

Self-regulation in adolescence

In secondary school, young people experience more complex situations and relationships.



SCHOOL NEWS

BE YOU ACTION TEAM

They still need support in understanding and managing their feelings.

Brain development

By adolescence, the amygdala (the part of the brain associated with emotions, impulses, aggression and instinctive behaviour) is well developed. However, the brain's pre-frontal cortex (responsible for our ability to plan and think about the consequences of actions, solve problems and control impulses) doesn't fully develop until a person is in their mid-20s. As a result, young people's brains typically rely on the amygdala to make decisions and solve problems, particularly in emotionally charged situations.

For this reason, adolescents are more likely to:

- act on impulse
- misread or misinterpret social cues and emotions
- engage in dangerous or risky behaviour.

How can you help?

Children and young people need repeated experiences of having their needs met by a caring adult.

Warm, trusting and responsive care helps children to respond with appropriate emotions, internalise a positive view of themselves and others, and learn appropriate behaviour. Children and young people also develop self-management skills by watching and experiencing how other people manage their emotions. Here are some tips about how you can support the development of self-management in children and young people.

Explicitly teach skills

- Talk about ways of managing upsetting situations.
- Help them to develop strategies to use when they're feeling out of control.
- Help them express their emotions in productive ways (for example, by drawing or acting out their feelings).
- Practise mindful breathing with older children and young people.
- Explore the immediate and long-term consequences of actions.

- Promote empathy by talking about emotions and understanding how people will have different reactions to events depending on their circumstances.

- Teach problem-solving and decision-making skills.

Talk about emotions

- Acknowledge and respond to emotional communication.
- Role-model how you manage your own feelings.
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Promote a calm environment

Environment contributes to children and young people's self-management. Promote a calm, welcoming and encouraging environment by:

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- including relaxation breaks in the day
- encouraging ways to release tension they might be holding in their body
- demonstrating calmness and staying in control of your own feelings and behaviours – self-awareness allows you to maximise your positive interactions with children and young people and better manage situations where they 'push your buttons'.

References

Cooper, P.M. (2007). Teaching young children self-regulation through children's books. *Early Childhood Education Journal* 34: 315-322.

External links

Raising Children Network – [Self-regulation in young children](#) / [Temperament: what it is and why it matters](#)
[Collaborative for Academic, Social, and Emotional Learning \(CASEL\)](#)



SCHOOL NEWS

WATTLE 2

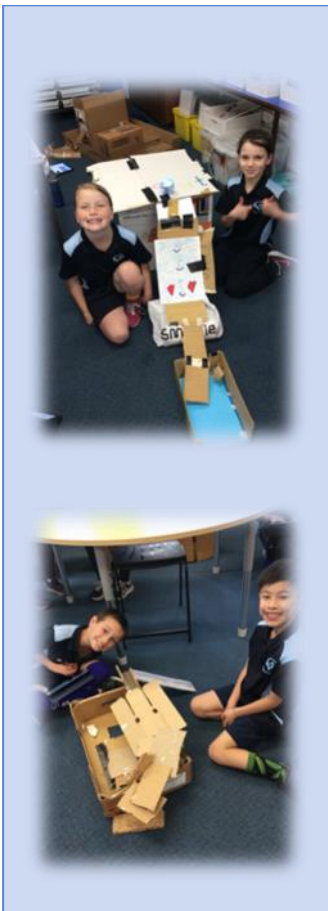
We have had an incredibly busy, yet amazing, term in Wattle Two!

During maths we have become experts at our fast facts recall of multiplication, division and fractions.

Our writing and HASS focus has been learning all about information reports and the wonderful country in which we live!

We have all written our own information reports about a state or territory in Australia, which enabled us to have fun exploring the natural and man-made features, famous people, history and locations!

Our creative juices have also been flowing in our design and technology, and digital technology “Sphero Run” project.



Here’s what some of our wonderful class members have to say about their favourite part of this term!

Muchen - My favourite thing this term was building the Sphero Run because it was fun creating and decorating it!

Jeremy - My favourite thing about this term was the athletics carnival and being in Wattle Two because it’s fun!

Tori - We have learnt so much this term, but my favourite has to be the activity was the “Times Table Flip Chart” and our “Warm Fuzzies” for wellness week!

Isaac - My favourite thing is doing fractions and hard problem solving because they both give me a challenge!

From everyone in Wattle Two, we wish you a safe, restful and fun holiday break.

Sarah Tloczek
Wattle 4 Teacher

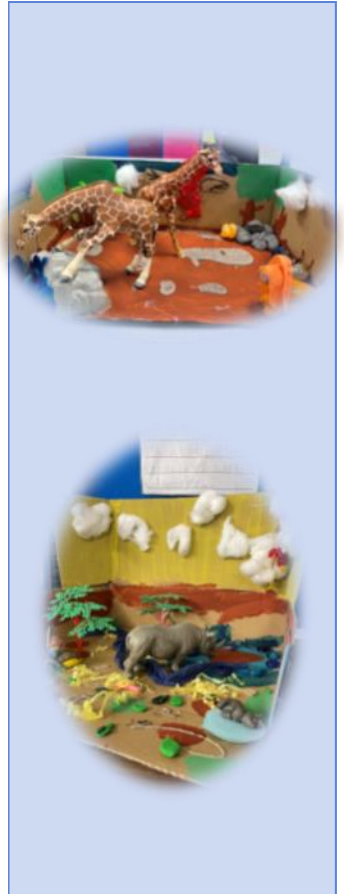


SCHOOL NEWS

WATTLE 4

What a busy but fun term we have had in Wattle Four.

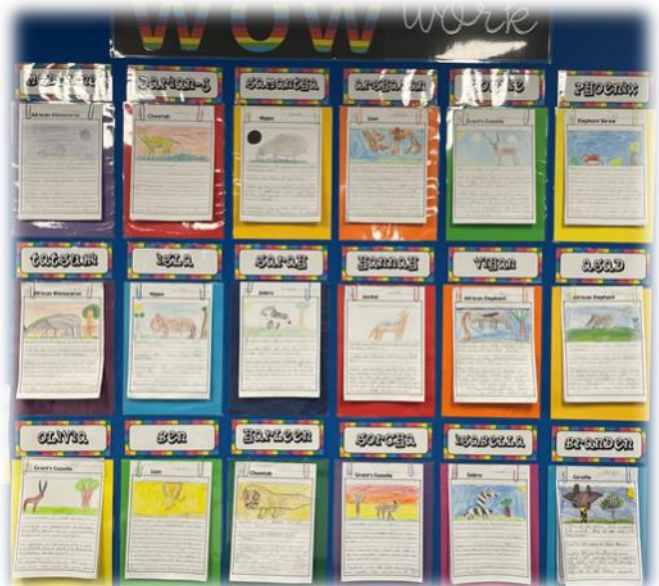
We hit the ground running with our Cross Country and Faction Carnival events and boy did all that training pay off. We were all superstars and displayed great sportsmanship. Congratulations Koomal (Green) on being this year's winning faction.



In class we have been learning about Africa. Everyone was keen to discover more about Mrs Sinclair's new home away from W3. So, in pairs students researched a chosen African animal and presented in the form of a report. Then using the information gathered we created amazing dioramas showcasing the animal's habitat, predators and prey. And lastly, each student used water colours to paint an African Sunset scene. Mrs Austin was so impressed with our work that she sent some photos to Mrs Sinclair. Guess what.... we got a recorded video back from her. She thought our work was incredible. Mrs Sinclair showed us how up close and personal she has been with the elephants, lions, giraffes and zebras. She set us a counting challenge. We were close but there were some animals we missed that were camouflaged in their habitat. We are now in the process of making a Q&A video to send back to her.

Finally, and most importantly we have been working hard to display our school values every day, both inside and outside the classroom. It's now time for us to recharge our batteries over the holidays ready for our last term for 2022.

Kalli-Anne Austin
Wattle 4 Teacher





DATES FOR YOUR DIARY

Term 4 - Week 1

Monday, 10 October	PD Day
Tuesday, 11 October	School Starts Today
Friday, 14 October	Edu-Dance

Term 4 - Week 2

Tuesday, 18 October	Edu-Dance
Tuesday, 18 October	Interschool Athletics—Day 1
Wednesday, 19 October	Year 6 Dress Up Day
Thursday, 20 October	Interschool Athletics—Day 2
Friday, 21 October	Edu-Dance

Term 4 - Week 3

Tuesday, 25 October	Edu-Dance
Tuesday, 25 October	Author Visit Incursion—Years 3—6
Tuesday, 25 October	P&C Meeting
Friday, 28 October	Edu-Dance

Term 4 - Week 4

Tuesday, 1 November	Edu-Dance
Wednesday, 2 November	Board Meeting
Friday, 4 November	Edu-Dance

Term 4 - Week 5

Tuesday, 8 November	Edu-Dance
Friday, 11 November	Edu-Dance
Friday, 11 November	Fathering Project Camp Out





BCPS P&C NEWS

Email: bcpsandc@outlook.com

Facebook: www.facebook.com/BullCreekPrimarySchoolPC

NEXT P&C MEETING 6.30PM 25 October 2022 online via Teams

Building a strong community

What a fantastic term of community activities! The Fathers Day breakfast, cross country, faction carnival, Laternenlauf and colour fun run all had a big attendance and provided a great mix of families from across the schools.

Thank you to everyone who contributed to planning, implementing and attending each event.

If you enjoyed any of these events please consider volunteering. We appreciate every few hours you can give.

P&C Funds paid for the new faction flags which looked great on carnival day!



Colour Fun Run

We hope your kids had fun celebrating the colour run on the last day of school.



We received over \$3,000 in donations which will contribute to upgrades to the spider playground.

Online donations will still be open for a few more days.

If your child was eligible for a prize please select your preferred prize asap and they'll be delivered in Term 4.

Huge thanks to Amanda Green for coordinating this very successful fundraising event!



Laternenlauf

A great insight into German traditions. Thanks to the Martin and DePerna families for hosting again, particularly Katharina Martin who put many hours into preparing and creating a wonderful atmosphere with Frau Colgan.

Thanks also to all the parents who stayed to help pack up, it was great to have some new volunteers. We hope you enjoyed the delicious German Food, the entertainment and latern walk.

Fathers Day Breakfast

The Father's Day breakfast was well attended with approximately 180 bacon & egg rolls served. It was a relaxing and fun start to the day with dads mingling and kids playing.



Thanks to the mums that cooked & served – Nicky, Amanda, Alex, Liv, Michelle & Vyanne.

CANTEEN

It has been a very busy and successful term for the canteen with our trial of taking on Rossmoyne Primary School orders. This has helped us open 5 days per week.

Huge thanks to our volunteers, especially those that packed lunches on sports carnival day. Term 4 will be very busy too. Please speak to Kylie or Liv at the canteen or via email if you can help for a regular 2 hr shift 9.15am – 11.15am or 11.15am – 1.15pm
bcpscanteen@outlook.com.



P & C NEWS

BOOK CLUB

Thanks for continuing to support book club. Our volunteers Sameeha, Ana and Lauren work hard to get your orders out twice each term.



Huge thanks also to Layla Britza (ex student now yr 7) for sewing more boomerang bags from our old uniform t-shirts. Please keep the bags in circulation.

If your kids have vouchers please encourage them to use them for their next order.



Sue Bolton's class Wattle 5 recently took part in the Reading Eggs Book Week Reading Competition. Over four weeks the students read as many books as they could to be the biggest readers in Australia. Wattle 5 did a great job, maintaining 3rd position right up until the last day, before taking 4th position overall.



They were the top readers for WA, being the class to read the highest amount of books out of the WA schools involved!

To acknowledge their hard work and dedication to the challenge, the P&C rewarded their class with a \$100 Book Club voucher to spend on new books and resources to add to their classroom.

TERM 4 EVENTS 2022

BUSY BEE School playgrounds

We Need Your Help! Let's refresh and improve our school grounds.



Saturday 29th October
8am - 2pm

But come whenever you can for an hour or more

Meet at the old canteen.
Equipment: Supplied.

What: Various tasks: painting, oiling wood, removing sand, logs, planting small plants, gardening etc.

P&C BBQ supplied at 12pm for all volunteers & kids

Let's make it a fun, school community get together!

Dads & Kids Campout

Save the date! **Saturday 19th November!!**

Building on the hugely fun and successful dad & kids campout last year, we have put another date in the calendar. Don't miss out! Dust of some camping gear & we'll send more details soon



We are fundraising with Entertainment

Buy online today!

More ways to enjoy everyday

SHOW YOUR SUPPORT

Every Member's an act. 20% goes directly to our fundraising.



COMMUNITY NEWS

October 3 - 9, 2022

Dyslexia Awareness Week

Free Online Presentations for Parents and Teachers



Identifying Dyslexia

Identifying Dyslexia in the Early Years
Monday October 3rd
3:00pm - 4:00pm

**Improving Handwriting at Home:
A Practical Guide for Parents**
Tuesday October 4th
1:00pm - 1:45pm

Handwriting



Working Memory

Understanding Working Memory
Wednesday October 5th
10:30am - 11:15am

October Information Evening
Wednesday October 5th
5:30pm - 6:30pm



Info Evening



Assistive Tech

Beginners' Guide to Assistive Technology
Thursday October 6th
3:30pm - 4:15pm

**Assisting Reading Development
Using Decodable Readers**
Friday October 7th
9:30am - 10:15am

Decodable readers



Register to attend a free online session at dsf.net.au/events



COMMUNITY NEWS



Keep your kids entertained during the school holidays with our fun and active camps throughout the year.

Willetton Basketball runs fun and active camps during the January, April, July, September, and December school holidays each year. Our camps are open to all school-aged kids from six and over. Not only are our holiday camps a great way to keep your kids entertained during the holidays, but they are an active, enjoyable and social environment for your child while they are off school.

Dates & Pricing

Week One – 6-9 years

- Tuesday 27th September – Friday 30th September (*Monday is a public holiday*)
- Camp fee is \$210
- Registrations close 21 September, unless sold out prior.

Week Two – 9 years and over

- Monday 3rd October – Friday 7th October
- Camp fee is \$250
- Registrations close 26 September, unless sold out prior.

For further information and registrations, please visit

www.willettonbasketball.com.au/programs/holiday-camps/



WILLETTON
BASKETBALL



COMMUNITY NEWS

GET INTO GOLF

MyGolf is Australia's introductory golf program for 5 to 12 year olds.

The program runs over 6-10 weeks and introduces kids to golf in a safe and healthy environment.

Participants learn new skills, make new friends and most importantly, **have fun!**

REGISTER NOW AT MYGOLF.ORG.AU

JASON DAY
2015 US PGA WINNER
MYGOLF AMBASSADOR

Scan the Quick Response Code to find your local junior program.

golf wa
Golf Makes Life Better

Applications now open for 2023 Australian Golf Foundation Junior Girls Scholarship

Following our successful 2022 program – we are now inviting applications for our 2023 intake of the Australian Golf Foundation Junior Girls Scholarship.

Applications will be considered from girls (up to 16 years of age) who are not currently members of a golf club and who have a long term passion for golf. Successful applicants will participate in 24 girls only golf clinics funded by the Australian Golf Foundation and also receive a GGC junior girls membership for 12 months

Applications can be made by completing the attached form and sending to juniorgolf@gosnellsgc.com.au – applications close Monday 31 October 2022.

For further information, please contact Junior Coordinator Glen Tueno on 0414 767 903 or Scott McLean.

Official details on the program are here:

<https://www.golf.org.au/applications-still-open-for-2023-agf-girls-scholarship-program-funding/>



COMMUNITY NEWS



GOSNELLS GOLF CLUB

Application for Australian Golf Foundation Junior Girls Scholarship Program 2023

Child Name	
Date of Birth	
Parent Name	
Parent Phone and email	
Describe child's golf experience to date (<u>i.e.</u> participation in clinics, on course experience, an official golf handicap)	
Does your child have their own golf clubs?	
Please describe what your child is hoping to get out of the <u>girls</u> clinic and their long term golf goals (feel free to attach a separate statement if you wish to provide more information)	



COMMUNITY NEWS

Gosnells Golf Club (GGC) has applied for funding to run 24 girls only golf clinics through the Australian Golf Foundation Junior Girls Scholarship Program. A maximum 8 girls may be selected.

Applications chosen by GGC will receive 24 girls only golf clinics at no cost commencing February 2023. Exact timing of weekly clinics to be determined. GGC will provide a junior membership for each successful candidate through to 30 June 2024.

Golf Australia preferred age range is girls who are 10 – 16 years old, however applications are invited from girls of all ages. The intent of the program is to get girls into a club program who are not already club members and retain them in golf. For this reason GGC is unlikely to consider existing members of GGC and will be looking for girls who are interested in golf in the longer term.

GGC is an inclusive and family orientated club. We invite applications from girls of all skill types – applicants do not need to be an aspiring professional golfer.

Key Timeframes:

Applications close Monday 31 October

Interviews if required may be held mid November

All applicants advised by Wednesday 30 November.

Applications should be emailed to juniorgolf@gosnellsgc.com.au

For more information please contact:

Glen Tueno

Junior Coordinator, Gosnells Golf Club
Club

PH 0414767903

Scott McLean

Head PGA Professional, Gosnells Golf

PH 0421829457



GolfAustralia





COMMUNITY NEWS

Winter Junior Academy

Southern Cricket's Junior Academy is designed for Boys and Girls just starting playing cricket, playing Master or Junior Blasters or any child 6 to 12 years old.

The Winter Junior Academy is focused on technique improvement during the off season without the distraction of returning to old muscle memory habits that can occur when playing in matches.



When:
Saturdays 9am-10am 5-9 Year Olds
Saturdays 10am-11am 9-12 Year Olds

When:
Sundays 9am-10am 5-12 Year Olds

Cost: \$15 per week or \$50 per month

As an added bonus, your first visit is Free!

To book your place, email
Callum@southerncricket.net or ring 9310 2670
Stuart@southerncricket.net or ring 9310 2670



**SOUTHERN
CRICKET**

55 Farrington Rd, Leeming, WA 6149
9310 2670
enquiries@southerncricket.net
www.southerncricket.net

Southern Cricket Spring Festival

This September sees the return of the Southern Cricket Spring Festival. Over 3 Days you will have the chance to develop your technical skills with our coaches and put them to the test in a series of games and challenges. Courses run from 10am to 4pm.

Week One: Tuesday September 27th - Thursday September 29th
Week Two: Tuesday October 4th - Thursday October 6th



The program is \$360 for three days, and if you bring a mate they come free! This offer is valid for three day bookings only.

Single day bookings are \$120 each, and the bring a mate offer does not apply

Following the popularity of the Summer Festival places will go fast, so call Stuart on 9310 2670 or email enquiries@southerncricket.net to avoid disappointment



COMMUNITY NEWS



BOOK NOW TO SAVE 30%*



USE CODE **SASC30**

TO REDEEM ADD THIS CODE IN THE COUPON SECTION TO SAVE \$99*

- HIGH QUALITY PROGRAM FOR 5-15 YEAR OLDS
- 9AM-3PM EACH DAY
- EXPERT & QUALIFIED COACHES
- FOR CHILDREN OF ALL SKILL LEVELS
- BRING FRIENDS ALONG AND WE WILL GROUP YOU TOGETHER!



BULL CREEK | CITY BEACH | CHURCHLANDS
SOUTH PERTH | SHENTON PARK | JOLIMONT



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<https://australiansportscamps.com.au>

NOT APPLICABLE TO PARTNER PROGRAMS