

BULL CREEK PRIMARY SCHOOL

Annual Report 2022

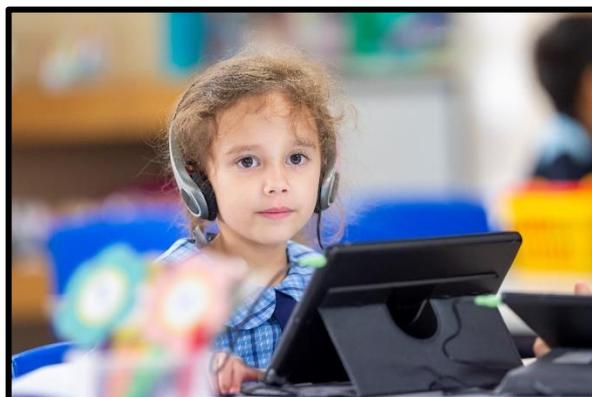


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Bull Creek Primary School Annual Report

Bull Creek Primary School became an Independent Public School in 2014. The school provides high quality teaching and learning via delivery of evidence-based programs. Staff have high expectations and embrace strong pastoral care upholding the school's values and vision.

Our school is recognised for developing and building strong relationships and community engagement. The School Board and Parent & Citizens are paramount in connecting the school, home and community.

Bull Creek Primary School students are from diverse ethnic backgrounds, and they interact harmoniously in an environment that encourages academic achievement, social and emotional wellbeing and resilience.

The professional ethos and collaborative practices in the school ensures teacher accountability for student development, classroom initiatives and curriculum implementation. Our staff are experienced, professional and implement effective use of ICT to support and enhance learning.

The ***Bull Creek Way*** document was produced in consultation with the School Board, the staff and students and describes our expectations for all to follow whilst at Bull Creek Primary School.

It defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

The Bull Creek Way is underpinned by the following principles:

- Bull Creek Primary school is committed to providing all students a safe, supportive and disciplined learning environment.
- Bull Creek Primary School expects high standards of personal achievement and behaviour.
- Partnerships with parents, the wider community and other support agencies contribute to positive outcomes in our school.
- Staff expertise is valued and developed.
- Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of the school community.

EAL/D

Bull Creek Primary School is a culturally diverse community with over 50 languages spoken by our students. We recognise this wonderfully rich cultural and linguistic diversity and take every opportunity to acknowledge and celebrate this through parent engagement.

Bull Creek Primary School has a comprehensive English program catering for students from Pre-Primary to Year 6, with a focus on oral and written competence in Standard Australian English. The English as an Additional Language or Dialect (EAL/D) staff implement and support programs, working in collaboration with classroom teachers.

We also support parents, enabling them to fully engage in their child's education in their school community by facilitating workshops to assist with learning at home. The "Culture Club" is a place where parents can connect and network with each other and the broader school community.



Student Numbers and Characteristics Student Numbers (as at 2022 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(19)	36	46	40	55	53	63	72	384
Part Time	32								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Prj	Sec	Total
Male	18	21	156		195
Female	14	15	173		202
Total	32	36	329		397

	Kin	PPR	Prj	Sec	Total
Aboriginal	1	1	6		8
Non-Aboriginal	31	35	323		389
Total	32	36	329		397

In 2022 there was a slight decrease in student numbers and new families moving into the local area. There continues to be a decrease in Kindergarten enrolment numbers which may impact the future population of the school. The majority of new enrolments tend to be in our middle and upper school years as families prepare for high school.

Workforce Composition - Staff Information

Staff Numbers

	No	FTE	AB'L
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Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0

Teaching Staff			
Level 3 Teachers	2	1.5	0
Other Teaching Staff	23	19.0	0
Total Teaching Staff	25	20.5	0

School Support Staff			
Clerical / Administrative	4	2.6	0
Gardening / Maintenance	1	0.6	0
Other Allied Professionals	15	11.3	0
Total School Support Staff	20	14.5	0

Total	48	38.0	0
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Bull Creek Primary has a very stable workforce with many of the staff who have been working at the school for long periods of time.

This year saw an increase in the number of graduate teachers on the staff, an increase in Special Needs Allied Professionals and the employment of a School Chaplain.

Student Attendance

Bull Creek Primary School continues to present higher attendance rates than the state average. With international borders closed there were less families travelling overseas during the school calendar year, helping to increase overall attendance rates. Non-attendance is followed up with phone calls, home visits and written letters to families. Reminders about the importance of regular attendance are placed in the school newsletters. Support is offered to those families having difficulty in getting their children to school.

Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	95.1%	94.9%	93.2%	97.5%	86%	77.6%	95.1%	94.8%	91.9%
2021	94.5%	94.6%	92.4%	98.2%	85.5%	76.8%	94.6%	94.5%	91%
2022	92.2%	90.6%	88.3%	94.4%	80.1%	69.5%	92.2%	90.5%	86.6%

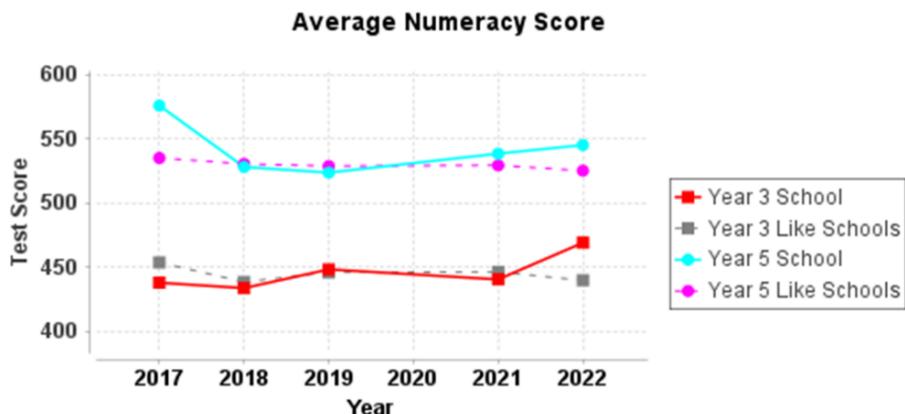
	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	87.0%	11.1%	1.4%	0.5%
2021	86.2%	9.7%	4.2%	0.0%
2022	70.4%	24.9%	4.1%	0.6%
Like Schools 2022	63.5%	28.8%	6.6%	1.1%
WA Public Schools	51.0%	32.0%	13.0%	5.0%



NAPLAN

Student Achievement and Progress

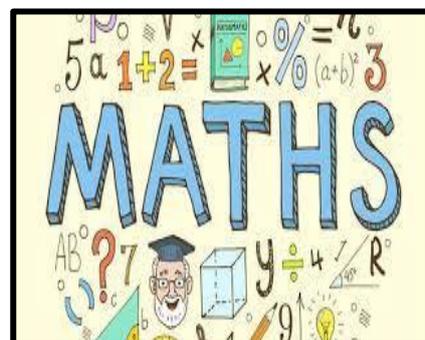
Numeracy



Percentages of students Above, At, and Below National Minimum Standard Levels

Proficiency Band Summary

Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2021		2022		2021		2022	
Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					24%	19%	28%	19%
7	530 - 581					27%	31%	28%	27%
6	478 - 529	23%	32%	40%	28%	38%	29%	26%	32%
5	426 - 477	30%	28%	33%	28%	8%	16%	16%	16%
4	374 - 425	30%	24%	15%	26%	3%	4%	2%	5%
3	322 - 373	9%	11%	12%	13%	0%	1%	0%	1%
2	270 - 321	9%	4%	0%	5%				
1	Up to 269	0%	1%	0%	0%				



	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard

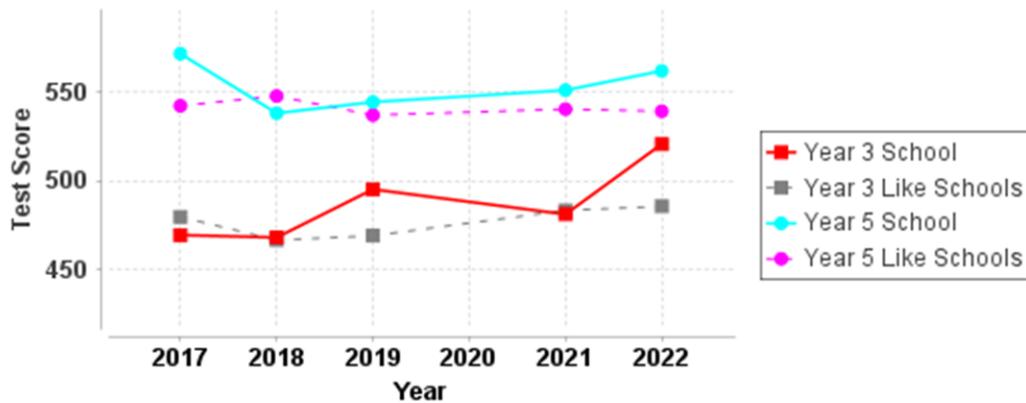
Numeracy results once again reflect no students below the National Minimum Standard. Both Year 3 and Year 5 results are significantly above like schools and year 3 results show a big increase in the number of students in Band 6. The Year 5 results in Numeracy demonstrate a steady incline over the past two years. Students whose achievement was At NMS have been targeted to receive additional support to help improve their understanding and performance. Following thorough interrogation of results, staff also identified students who would benefit from extension programs.

NAPLAN

Reading

School compared to National Minimum Standard

Average Reading Score



Proficiency Band Summary

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2021		2022		2021		2022	
Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					35%	27%	39%	24%
7	530 - 581					30%	31%	32%	33%
6	478 - 529	51%	54%	75%	53%	24%	26%	23%	28%
5	426 - 477	19%	21%	6%	21%	10%	11%	4%	11%
4	374 - 425	17%	14%	10%	15%	2%	3%	0%	2%
3	322 - 373	11%	6%	8%	6%	0%	2%	2%	1%
2	270 - 321	2%	4%	2%	3%				
1	Up to 269	0%	1%	0%	1%				

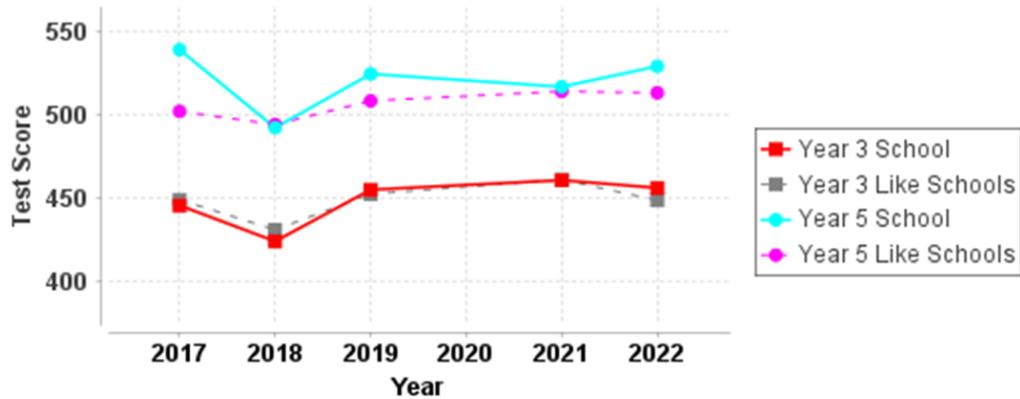


Both, Year 3 Year 5 results indicate that Bull Creek Primary School students were well above like schools in Reading. We had a very high percentage of students achieving in Band 6 in Year 3. The students who were At NMS have been identified and intervention programs initiated. With the high number of students achieving above the NMS, staff agreed that “adding value” to these students should be a priority.



Writing

Average Writing Score



Proficiency Band Summary

Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2021		2022		2021		2022	
		Sch	Like Sch	Sch	Like Sch	Sch	Like Sch	Sch	Like Sch
10	686 & Above	0%	0%	0%	0%	0%	0%	0%	0%
9	634 - 685	0%	0%	0%	0%	0%	0%	0%	0%
8	582 - 633	0%	0%	0%	0%	16%	14%	23%	16%
7	530 - 581	0%	0%	0%	0%	25%	24%	34%	24%
6	478 - 529	32%	41%	37%	34%	38%	39%	18%	34%
5	426 - 477	53%	37%	39%	36%	14%	17%	18%	17%
4	374 - 425	13%	18%	18%	21%	3%	5%	4%	6%
3	322 - 373	2%	3%	4%	6%	3%	1%	4%	2%
2	270 - 321	0%	1%	2%	2%	0%	0%	0%	0%
1	Up to 269	0%	1%	0%	1%	0%	0%	0%	0%

	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard

In Writing the school data reflects the trends displayed by like schools and the results are comparable. The Year 3 longitudinal trend for Writing is consistent with like schools. There are, however, a small percentage of students in Year 5 who are At or Below the National Minimum Standard. This hasn't occurred since 2018 and can be partly contributed to the changing demographics in the local area and increased enrolments in middle and senior primary. These students have been identified and additional supports implemented. Whole school Writing strategies have been applied.

Destination Schools

2023 school destinations of the 2022 student cohort

Year Level : Male: 36 Female: 36 Total: 72

Destination Schools	Male	Female	Total
4048 Rossmoyne Senior High School	9	11	20
4126 Willetton Senior High School	6	13	19
4143 Leeming Senior High School	10	3	13
1299 Corpus Christi College	3	3	6
4002 Applecross Senior High School		3	3
6087 Leeming Shs Ed Sup Ctre	1	1	2
4042 Perth Modern School	2		2
1277 All Saints' College		1	1
4049 Como Secondary College	1		1
4129 Duncraig Senior High School	1		1
1396 Kennedy Baptist College	1		1
4034 Melville Senior High School	1		1
1122 St Hilda's Anglican Sch - Girls		1	1

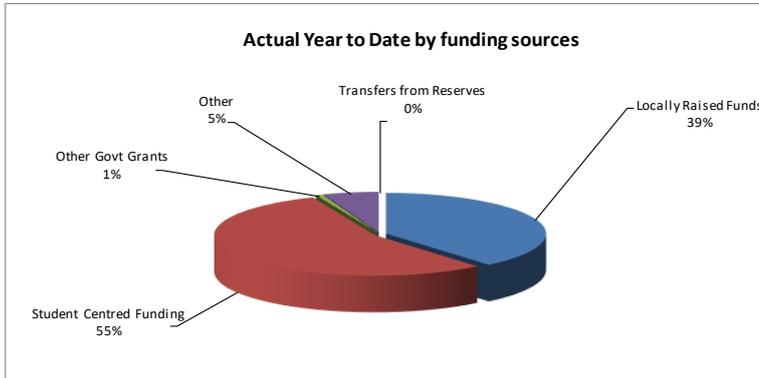
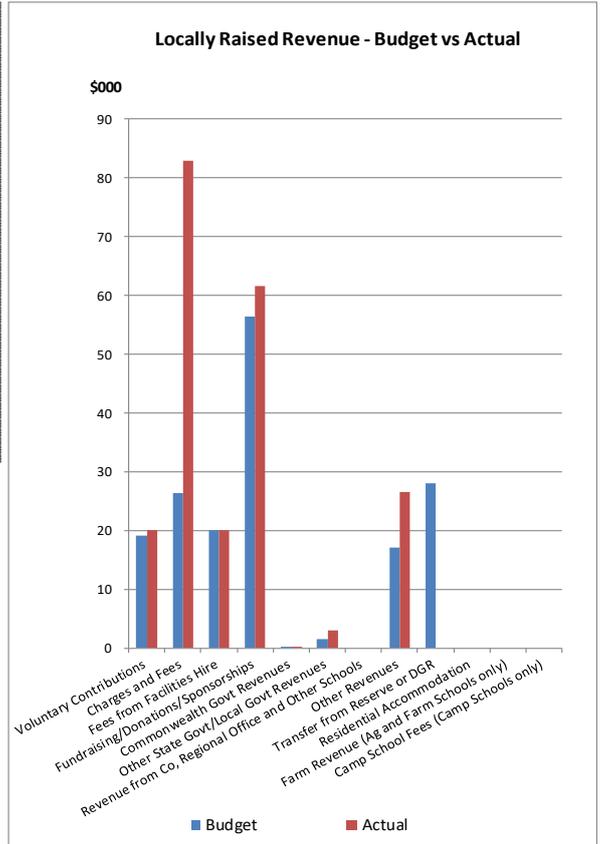
In 2022 Year, 6 students from Bull Creek Primary attended 13 different high schools. Transition programs for students are promoted and encouraged to enable a smooth transition to high school. This includes organised visits to Bull Creek Primary from staff and students from nearby high schools to help reduce anxiety associated with changing schools.

Many students apply for GATE programs at nearby schools with a good percentage of children being successful in these applications.

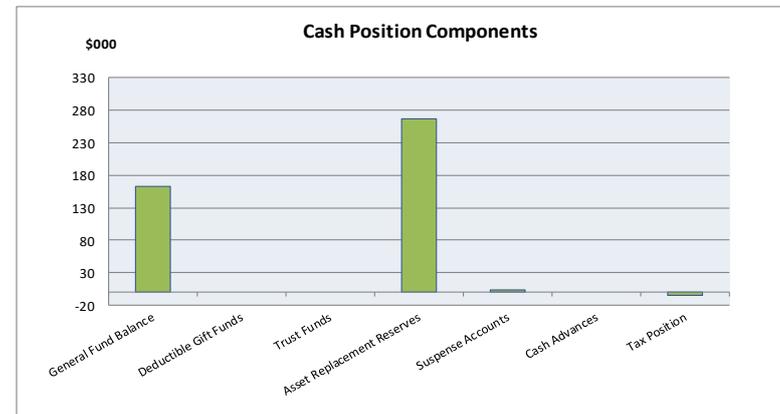
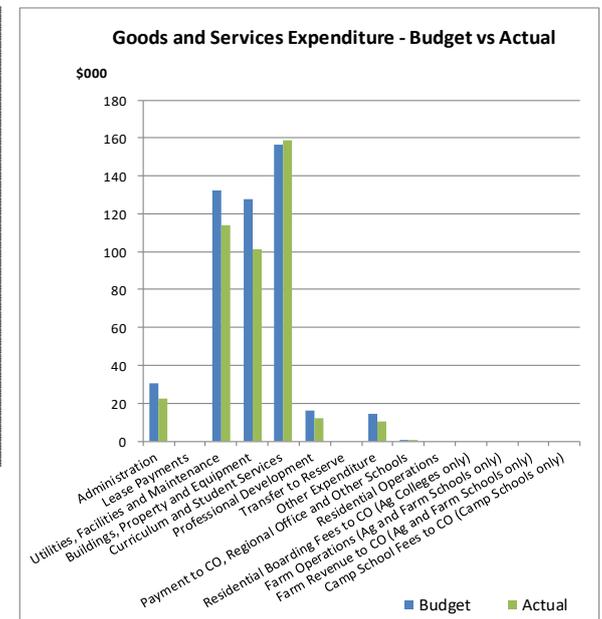


Bullcreek Primary School
Financial Summary as at
31/12/2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 19,178.00	\$ 20,010.49
2 Charges and Fees	\$ 26,374.00	\$ 82,869.77
3 Fees from Facilities Hire	\$ 20,000.00	\$ 20,000.00
4 Fundraising/Donations/Sponsorships	\$ 56,472.00	\$ 61,598.32
5 Commonwealth Govt Revenues	\$ 227.00	\$ 227.27
6 Other State Govt/Local Govt Revenues	\$ 1,500.00	\$ 3,000.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 17,106.00	\$ 26,639.09
9 Transfer from Reserve or DGR	\$ 28,000.00	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 168,857.00	\$ 214,344.94
Opening Balance	\$ 108,002.00	\$ 108,002.82
Student Centred Funding	\$ 259,523.00	\$ 259,522.62
Total Cash Funds Available	\$ 536,382.00	\$ 581,870.38
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 536,382.00	\$ 581,870.38



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 30,469.73	\$ 22,280.22
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 132,245.00	\$ 113,843.01
4 Buildings, Property and Equipment	\$ 127,966.18	\$ 101,311.15
5 Curriculum and Student Services	\$ 156,460.00	\$ 158,606.26
6 Professional Development	\$ 16,350.00	\$ 11,897.84
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 14,641.09	\$ 10,254.53
9 Payment to CO, Regional Office and Other Schools	\$ 875.00	\$ 875.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 479,007.00	\$ 419,068.01
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 479,007.00	\$ 419,068.01
Cash Budget Variance	\$ 57,375.00	



Cash Position Components	
Bank Balance	\$ 428,625.84
Made up of:	
1 General Fund Balance	\$ 162,802.37
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 266,211.72
5 Suspense Accounts	\$ 4,525.75
6 Cash Advances	\$ -
7 Tax Position	\$ (4,914.00)
Total Bank Balance	\$ 428,625.84

Identified School Priorities

Identified school priority	Progress against priority	Planned actions
Increase the percentage of students with good and excellent achievement in NAPLAN Writing and Numeracy in the Year 3 and 5 stable cohort.	Targeted students in each class to be Case Managed in Literacy and Numeracy.	Whole school Writing focus on improving vocabulary and sentence structure.
Maintain a strong focus in the early years and beyond on the explicit teaching of Literacy and Numeracy.	Implemented whole school approaches to Synthetic Phonics (Sounds Write) and Phonological Awareness (Heggerty) as essential skills for literacy. All early K-PP received Professional Learning in these areas. Continued to provide evidence-based intervention programs to assist students experiencing difficult. Whole school approach to Numeracy. All staff follow the Bull Creek Instructional Framework to ensure explicit teaching.	Provide Professional Learning for years 1-2 Teachers in Heggerty to ensure consistency of approach. Expand the intervention programs to incorporate MacqLit. This includes building staff capacity in using the program.
Target skills in Digital Technologies across all year levels through the Bull Creek Scope and Sequence.	Purchased extensive new technology to be utilised throughout the school. Implemented a Scope and Sequence for Digital Technology skills.	Employ a Digital Technology support teacher to build staff capacity.
Foster an inclusive environment supporting positive wellbeing and health for staff, students and community.	Introduction of whole school Mindfulness sessions. Be You Professional Learning completed by staff. Be You committee formed to support the implementation of whole community approach to mental health. Introduction of OnPsych Psychology services within the school to support more families. School Psychologist offering multiple Triple P Parenting seminars to parents.	Use survey data to direct focus for areas of need.



2022 CHAIR REPORT – BULL CREEK PRIMARY SCHOOL BOARD

This meeting, held once per year during Term 4, is open to the entire school community with the aim of presenting the Board's Annual Report.

In what has been a challenging year for everyone, the schools simplified list of stated values could not have been more important. Respect, Inclusivity, Responsibility, Excellence and possibly most important of all Resilience.

I would like to acknowledge my fellow board members and thank them for their contribution of time and effort. We have had a significant number of items to work through this year and over the last few years have changed our schedule to come together twice as many times per year and ensure all issues are fully explored.

Additionally, I would like to acknowledge Ms Marchenko and the entire staff who have worked exceptionally hard during this year. The school environment is not immune the challenges of costs and staffing the rest of the community is facing and this has been another layer of challenge being faced by everyone. It is also pleasing to see the school community continue to be very active and engaged.

ROLE OF THE SCHOOL BOARD

It is important to touch on the role of the Board in an Independent Public School. An overview of this role can be found on the Department of Education website and a link can be found on the school's website under the About Our School tab.

An Independent Public School Board will:

APPROVE

- a charge or contribution determined by the principal for the provision of materials, services and facilities.
- the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program.
- the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program, and
- an agreement or arrangement for advertising or sponsorship in relation to a government school.

TAKE PART IN

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions.
- planning financial arrangements necessary to fund those objectives, priorities and directions.
- evaluating the school's performance in achieving those objectives, priorities and directions
- formulating codes of conduct for students at the school and
- take part in the selection of, but not the appointment of, the school Principal, or any other member of the teaching staff (if prior approval is given by the Regional Executive Director).

PLUS

- Determine in consultation with students, their parents and staff of the school, a dress code for students when they are attending or representing the school.
- Promote the school in the community.
- Provide advice to the Principal of the school on a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- Provide advice to the Principal of the school on allowing time for the special religious education of students in the school, up to a total of 40 hours in a year.

In summary, the board's role is to work with the principal to determine the overall strategic directions of the school, prepare the business plan, monitor the school's performance, and support the school to achieve its objectives.

During this year we have agreed to make some minor changes to the board's composition to allow for an extra parent representation on the board. Ideally, the Board is comprised of five Parents, four Community Members, four Staff and the Principal. During 2022, the Board is comprised of:

Parent Members

Paige Goodsell
Hari Kirupanather
Hana McDonald
Scott

Community Members

Darren Roberts
(Chair)
Sara Di Candilo
Hana McDonald
Rasa Subramaniam
Matt

Staff Members

Sharon Marchenko
(Principal)
Natasha Francis
Amanda Allier
Julie McCarthy
Tracey Owen

I note that in 2023 we will see a requirement for additions to the School Board. We will be seeking new members from the parent community as well as local community and welcome any questions of people who are interested in getting involved.

BOARD ACTIVITIES FOR 2022

This year has required a large number of items to be attended to by the board. As part of the boards evolution and improvement, a clear calendar of events was prepared for the beginning of the year and work through all of the items.

Notable items include:

- We welcomed and inducted 3 new members at the start of the year
- With the appointment of the permanent Principal, the final business plan was received and approved by the Board. This was the culmination of extensive work last year and I encourage anyone who has not read the document to look at it on the school website.
- As Board Chair I participated in the Department of Education Public School Review which looked back over the last 4 years. This review required significant work by the administration and key staff and we thank them for these efforts. We can report this review had very positive findings regarding Bull Creek Primary School and it is available on the school's website.
- 2021 Annual School Report was reviewed and endorsed by the Board.
- Reviewed and endorsed the budget prepared by the school, with monitoring of performance where possible.
- Received and noted many policies including Anti Bullying, Dress Code, Sun Smart, Homework and Healthy Food policies. In addition, we reviewed and noted the practices in the school for Students at Educational Risk.
- We spent considerable time reviewing and discussing with the school the requirements around booklists and voluntary contributions lists to ensure compliance with Department of Education guidelines and minimisation of costs to families at this time.
- Received details regarding school progress and performance, especially around NAPLAN results for 2022 as well as PAT testing. It is pleasing to note that results reflected excellent work from the staff and students with fantastic results in line with our Business Plan targets.
- Approved the 2023 School Development Days for the school.
- Received regular reporting from staff regarding the progress of the school against the stated Business Plan targets. Further detail on this will be included in the School Annual Report to be released early in 2023.
- The Board also completed its annual effectiveness survey recently, with these results to be reviewed and recommendations for improvements considered in 2023.

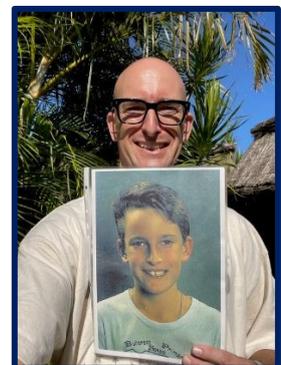
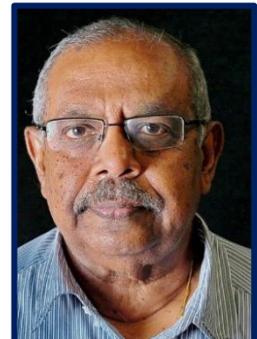
The Board covered a broad range of topics and information. We take time to hold robust discussion on issues to fully understand the issues before us. I would like to thank the staff for being able to provide any information or answers we require to understand the issues prior to decisions being taken.

LOOKING FORWARD TO 2023

As we start to consider what 2023 holds, the Board will undergo some change and we look forward to welcoming some more members willing to join and bring a focus of improving the school and outcomes for the students going forward.

The school has a clear and well-defined Business Plan that requires support from the Board to ensure the school team can deliver on this plan. We look forward to reporting on the current year positively against the plan, hopefully providing the renewed vigour to continue striving to improve an already top performing school.

Darren Roberts Chair, Bull Creek Primary School Board



P&C PRESIDENT REPORT

2022 was a busy and very productive year for the P&C.

Firstly, thank you to all the Committee for their contributions throughout the year and those that regularly attended our meetings. Namely our executive Committee consisting of Martin Lau as Vice President, Janelle Osenton as Secretary, Maria Masilang and Lydia U as joint Treasurers. Thank you to Kylie Aitkin our Canteen Manager, Liv Watling our Canteen Assistant, and Amanda Green our Uniform Shop Coordinator.

Thanks to those on the other Committees particularly, Helen Britza as Fundraising Coordinator, Michelle Cronin, Communications, Chris Hodson Catering Manager, Samiha Olwan and Ana Haynes Book Club Coordinators and all our regular volunteers who have helped in either the Canteen, Uniform Shop or at our various events throughout the year, Viyanne Lau, Jess Jiang, Amy Dunbar, Nic Gascoigne, Jane Griffiths, Erin Curnow, Sarah Hodson, Tahmina Anwari, Katerina Martin, Scott Misich, Jess Stibbs, Amanda Bennett, Amanda Huepauff, and Suze Rivers.

Thank you to Mrs Marchenko, Mrs McCarthy and Mrs Owen for being so supportive of the initiatives and issues raised by the committee and being hands on and helping out at each of our events.

The P&C has had a very successful year raising over \$19,000, from the collection of voluntary fees and from fundraising events such as the Colour Run, Disco, Lanternauf and the Wise Wine Fundraiser.

As a result of these fundraising efforts the P & C's main contributions to the school were as follows:

- Additions to the Kindergarten Playground and Bike Path
- The purchase of 27 iPads to support Digital Technologies
- Paul Litherland for the Cyber Safety Talk
- Faction Tear Drop Flags
- The Celebration Night Book Vouchers

Our Canteen also had a very successful year offering Canteen services to Rossmoyne Primary School twice a week in addition to and continuing to provide Bateman Primary School with lunches once a week as well as providing our school the opportunity to order 5 days a week. Our thanks go to Kylie and Liv who have taken on this extraordinary task seamlessly.

Thank you for all the donations we received of approximately \$5,000 in goods and cash in-kind support particularly from the Honourable Dr Jags Krishnan, MLA for Riverton, Bull Creek Woolworths and Bunnings.

We received commissions from businesses supported by the school including Scholastic Book Club, Gilberts Fruit & Veg in Willetton, Entertainment Book, and the Containers for Change Deposit Scheme.

Thank you to everyone that contributed financially in 2022.

We look forward to the schools continued support next year, either attending the P&C meetings which take place in weeks 3 and week 7 of each term or assisting with P&C fundraising events or activities in 2023, even if it's doing Just One Thing.



Busy Bee Games



Bike Education



Colour Run P&C Members



Colour Run Staff

